



**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 1**

1st Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
CREED	Recognizes Mary's special role as Jesus' mother			●		S: Angel Gabriel's visit to Mary / S: Infancy narratives in Luke and Matthew's Gospels / S/T: learning the "Hail Mary" / S/T: Mary is present in the Way of the Cross.
	Learns God sent us Jesus to show us how to love	●	●	●	●	S: The Beatitudes / S/T: The "Hail Mary" / S: The Christmas Story + children's books on the Christmas story
	Recognizes Mary, Joseph, and Jesus as the Holy Family	●		●		S: The Christmas Story / S: the Infancy Narratives / S: Jesus is lost in the temple
	Identifies the Trinity as God (the Creator), Jesus Christ, and the Holy Spirit					T: Sign of the Cross / S: Scripture mentions God, Christ and Holy Spirit / S/T: Terminology of "Trinity" is doctrine and Tradition, rooted in the New Testament.
	Begins to understand the Holy Spirit is with us and helps us to love God					T: (dogma) Holy Spirit is God / S: ex of Pentecost / S: symbolized by earthly elements - wind, fire, water
	Learns we are part of God's larger family, the Church	●	●	●	●	S: Acts of the Apostles / S: The Holy Spirit commissions all disciples to carry on Christ's mission of evangelization and salvation, growing the Church
	Learns about Saints and their feast days					S: where we first learn of those who (eventually) become Saints - Mary, Apostles, disciples / T: Saints have been canonized from all over the globe / T: each Saint has a feast day.
	Learns that every person has a Guardian Angel					S/T: Learn about the angels and Archangels / T: "Angel of God" prayer / S: St. Michael the Archangel
	Recognizes God wants us to be happy with him in heaven					S: God originally intending for us to be in Paradise together in the Garden of Eden / S: Jesus teaches his disciples to pray the "Our Father" / S: The Resurrection story / S/T: The Sacraments unite us with God
	Knows the Bible is the story of God and his people	●	●	●	●	S/T: Salvation History begins with God creating the world, humans, and all life in the Creation story - culminates with the Paschal Mystery - and continues today through lived experience
LITURGY & SACRAMENTS	Continues to learn Christian symbols and sacramentals, such as ashes, palms, oil			●		T: Church teaching & doctrine / S: rooted in Scripture stories / T: Church doctrine confirmed over the years / S/T: cultural ties to Jesus' time through the use of ritual artifacts.
	Recognizes important liturgical seasons, such as Advent, Christmas, Lent, Easter			●		T: use of Liturgical calendar - consider purchasing one for your classroom each year when the new cycle begins with Advent.
	Celebrates some saints' feast days	●		●	●	T: share stories of the Saints in age-appropriate literature. / T: a liturgical calendar denotes the Saint(s) of the day / Ask what Saints students know of or may be named after.
	Recognizes the sacraments as special signs of God's love					S/T: Sacraments are rooted in Scripture, strengthened by applications in Catholic Tradition
	Recognizes that Baptism welcomes us into God's family, the Church	●		●	●	S/T: Baptism unites all persons as part of the universal ("catholic") church / S/T: as Christians, we now take on the evangelizing mission of Christ and caring for our neighbors / S: John the Baptist, Jesus, and many others are baptized / in the Jordan River / CST: Call to Family, Community, & Participation
	Is able to recall the story of Christmas		●	●	●	S: Infancy Narratives in Matthew and Luke's Gospels / T: Children's books for age-appropriate resources.
	Is able to recall the story of Easter (Jesus died, was buried, and rose from the dead)		●	●	●	S: the Passion accounts (age-appropriate version), found in all four Gospels. / S: political strife ("people with different beliefs who do not get along") is occurring at the time of the Passion and is why Jesus is condemned to death.
	Learns about Jesus' Last Supper as foundation for later learning about the Eucharist	●	●	●	●	S: Jesus calls diverse peoples around the Table of the Last Supper, also symbolized by the altar in church. / S: Jesus is teaching all how to continue his mission and encounter him in the Eucharist.
Knows that God's family gathers at Mass to thank and praise God	●	●	●	●	T: Our church families are made up of many diverse peoples / T: Our church family is an important community of people with whom we praise and worship God / CST: Solidarity / CST: Call to Family, Community, & Participation	
Joins in prayers at Mass					S: Jesus taught us how to pray through a number of stories in the Gospels. ex: the Our Father, "Ask and it will be given to you", parables, and in mentions of Jesus' own prayer time / CST: Solidarity / CST: Call to Family, Community, & Participation	
CHRISTIAN PRAYER	Experiences prayer as both talking and listening to God			●	●	T: introduce students to various forms of prayer - memorized, from the heart, "Hail Mary", "Our Father", silence to listen, Adoration, singing, talking and listening to God.
	Recognizes that the church building is a house of prayer			●	●	S/T: our church is global, catholic ("universal"), and like our families, are made up of diverse peoples / T: Our church family is an important community of people with whom we praise and worship God / CST: Solidarity / CST: Call to Family, Community, & Participation.
	Expresses love of God (praise) and personal needs (petition) in spontaneous prayer	●	●	●	●	T: Teach students how to pray from the heart by talking and listening to God, amidst any circumstance in life. / S: The Psalms teach us about prayers of petition, thanksgiving, and lament (voicing our struggles).
	Is introduced to traditional prayers and devotions such as the Rosary and the Way of the Cross					S/T: Teach the stories behind the Rosary and the Way of the Cross; both meditations reflecting on the life of Christ that help us grow closer to Jesus and stronger in our faith.
	Memorizes and prays the Our Father and Glory Be to the Father (Doxology)					S/T: learn these prayers together as a class, discussing what they are about first. Recite them each day help students learn.
	Demonstrates different gestures/postures for prayer			●		T: These are cultural norms when praying and/or in church / T: movements with part of our traditions, culture, and additional means of prayer in the Church / T: we pray for Jesus, others, and last, yourself ("J.O.Y.")
	Recognizes common devotions and rituals: Advent wreath, holy water blessing, Rosary, and the Way of the Cross					T: these are cultural norms when praying and/or in the Church. They are part of our Tradition and culture in the Church. / T: w pray for Jesus, others, and last, yourself ("J.O.Y.")
	References the Bible as God's special book	●	●	●	●	S/T: Salvation History begins with God creating the world, humans, and all life in the Creation story - culminates with the Paschal Mystery - and continues in today in lived experiences.
	Is familiar with and articulates in a simple way the meaning of the Our Father	●		●	●	S: found in the Gospels and Acts of the Apostles
	Is familiar with and articulates in a simple way the meaning of the birth, death, and resurrection of Jesus			●	●	S: found in the four Gospel accounts
Is familiar with and articulates some stories of the miracles of Jesus		●	●	●	S: Jesus' miracles in the New Testament / applicable children's books.	
CHARACTERISTICS of a 1st Grade CHILD	Experiences being special	●		●		All of God's people are special; each created perfect and beautiful in God's image and likeness. / T: each person holds the holiness of Jesus within his/her hearts / CST: Life & Dignity of the Human Person
	Recognizes that he/she belongs to a family	●		●		Each person comes from a family of origin, but families can look very different in our lifetime. Our "family" can be at home, school, on a team, our neighborhood, and many other options / CST: Call to Family, Community, & Participation
	Appreciates and thanks God for the special gifts of the senses	●		●		Our friends and family can come from all different cultures, races, beliefs, or income levels. We are all one human family / CST: Solidarity / CST: Call to Family, Communication, & Participation.
	Recognizes that friends and family are special	●	●	●	●	All Principles of CST
	Helps others and is open to others helping them	●	●	●	●	All Principles of CST
	Experiences family rituals and activities	●	●	●	●	All Principles of CST
	Experiences forgiveness in daily life	●	●	●	●	Begin to teach on reconciliation. Teach and use the term "I forgive you" vs. "It's ok" as common terminology in your school and classroom.
	Recognizes that he/she belongs to the family of God	●	●	●	●	All Principles of CST
	Experiences going to church with family weekly	●	●	●	●	All Principles of CST
	Shows respect for others	●	●	●	●	S: We are called to care for one another / S: ex's: Creation account, Cain asking "Am I my brother's keeper?" in Genesis, the Ten Commandments, the Greatest Commandments / Gospel parables
Begins awareness of social justice issues	●	●	●	●	CST: All Principles call each one of us to action, no matter how young or how old we are / S: Everyone can serve and live out the teachings of the Beatitudes.	



**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 2**

2nd Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
CREED	Understands Mary is the Mother of God and our mother					S: The Angel Gabriel came to Mary / S: the Infancy narratives in Luke and Matthew's Gospels / S: The "Hail Mary" / S: Mary is present in the Stations of the Cross / Dogma of the Church
	Describes Jesus as the Son of God who shows us God's love					S: Jesus' baptism when the Holy Spirit descended upon him / S: Jesus asking Peter who he says Jesus is / S: the Christmas story / S: the Easter story / children's books on Jesus / Dogma of the Church
	Understands the Church models the way Jesus lived	●		●	●	S: Acts of the Apostles, when the disciples spread the Good News / T: experience as a "small Christian community" in their classrooms / T: experiencing the Mass
	Knows the Church is built on the person and teaching of Jesus Christ		●		●	S: The Last Supper / S: Pentecost / T: Church doctrine & Dogma
	Knows that Jesus died to save us from our sins	●			●	S: Paschal Mystery & Easter story / S: Jesus healing the sins of those physically ill / S: the Beatitudes / Dogma
	Knows the Resurrection is God raising Jesus from the dead				●	S: Easter Sunday & the empty Tomb / T: Stations of the Cross / Dogma
	Retells stories of the lives of relevant Saints	●	●	●	●	T: Oral tradition in the passing down of Catholic teachings / T: Books on the lives of the Saints / T: Celebrating feast days.
	Looks to Saints as examples of heroes and heroines	●	●	●	●	T: Oral tradition in the passing down of Catholic teachings / T: Books on the lives of the Saints / T: Celebrating feast days.
	Knows that the Bible is made up of many books					Exploring the Bible
	Knows that God speaks to us through the Bible	●	●	●	●	T: Discuss "divine revelation" / S: the Prophets / T: oral tradition / personal encounters
LITURGY & SACRAMENTS	Knows the symbols of Baptism (water, candle, oil, white garment)			●		T: Church teaching & Scriptural references to symbolism / S: Baptism in the Jordan River
	Knows some elements of celebrating liturgical seasons such as Advent, Christmas, Lent, and Easter			●		T: Liturgical calendar – consider purchasing one for your classroom each year when the new cycle begins with Advent.
	Names the seven sacraments as special signs of God's love					S: part Scripture, part Tradition (though rooted in Scripture) / T: Church doctrine & Dogma
	Knows that Baptism and Eucharist are two Sacraments of Initiation	●		●	●	T: Church doctrine / S: Jesus' baptism & the Last Supper / CST: Call to Family, Community, & Participation
	Recalls and learns about one's own Baptism			●		T: artifacts and photos from home / T: oral tradition passed down
	Knows the Sacrament of Reconciliation grants God's healing forgiveness	●	●	●		S: We are called to forgive 70x7 times. / T: Church doctrine
	Connects celebrations of the Liturgical Year with events in Scripture from Christ's life			●		T: Liturgical calendar / T: books on Saints that you've read.
	Recognizes the connection between the Last Supper and Mass	●	●	●	●	S: Gospel story of the Last Supper / T: offering a "teaching" mass
	Recognizes that Eucharist is Christ's body and blood in the bread and wine; i.e., the real presence of Christ					Church dogma / T: 3rd Commandment: "Keep Holy the Sabbath"
	Knows the importance of gathering regularly with God's family at Mass to worship and ask for God's blessings			●		T: Our church is "universal" and diverse in nature. All are invited / S: The 10 Commandments / CST: Call to Family, Community, & Participation
MORAL LIFE	Expresses care for others and creation	●	●	●	●	S: Creation story / CST: Care for God's Creation / CST: Life & Dignity of the Human Person / T: Saints' lives
	Chooses ways to share with others			●	●	S: Exodus & manna from heaven / S: The Last Supper / S: Loaves & the Fishes + other miracles / CST: Option for the Poor & Vulnerable / CST: Solidarity / CST: Call to Community / sacrifices made for others
	Models respect for various cultures, races, languages, and abilities	●	●	●	●	S: Tower of Babel / S: Christ's universal gift of salvation / T: learning a variety of prayers / CST: Lie & Dignity of the Human Person / CST: Solidarity / CST: Call to Family, Community, & Participation
	Recognizes the need for outreach and service within the community	●		●	●	S: the Prophets / S: Paul's Letters / S: Corporal & Spiritual Acts of Mercy / CST: Solidarity / CST: Preferential Option for the Poor / Community Service
	Identifies the lives of Saints as examples of how to live like Jesus	●	●	●	●	T: Children's books on the lives of the Saints / CST: ALL Principles / S: Mother Mary / S: Joseph the Worker
	Demonstrates basic peacemaking skills	●	●	●	●	S: Jesus' ministry and personhood in the Gospels / S: Acts of the Apostles / CST: Solidarity / CST: Call to Family, Community, & Participation / Lives of the Saints
	Understands that by being loving, kind, forgiving, and helpful, one is modeling Jesus					S/T: Sacrament of Reconciliation / Lives of the Saints / The Beatitudes / CST: Life & Dignity for the Human Person
	Understands that love of God is inseparable from love of neighbor	●	●	●	●	S: The Great Commandments / S: Cain & Able, "brother's keeper" / Lives of the Saints / CST: Life & Dignity of the Human Person
	Distinguishes the difference between accident, mistake, and sin					T: Church doctrine
	Understands that sin harms or breaks our relationship with God					S: Garden of Eden
CHRISTIAN PRAYER	Identifies prayer as raising one's mind and heart to God					S: Jesus teaching us how to pray with The Our Father / T: Teaching various forms of prayer
	Is introduced to the presence of the Holy Spirit inspiring us in prayer					S: Holy Spirit's presence through Baptisms, Pentecost, Jesus sending "an Advocate" / T: Teaching various forms of prayer
	Understands prayer as a daily practice			●		S: Jesus takes time to pray to God / T: Teaching forms of daily prayer and times of day one might pray
	Recognizes the importance of praying as a family					S: The Last Supper gathering / S: Acts of the Apostles in the Upper Room / T: forms & occasions for family prayer time / CST: Call to Family, Community, & Participation
	Memorizes the Hail Mary and Act of Contrition					
	Prays the Nicene Creed and Apostles Creed as a group					
	Celebrates rituals, devotions, and activities; e.g., the Advent calendar, Jesse Tree, Easter symbols			●		
	Identifies the Bible as God's special book and can share stories in it that demonstrate God's love	●	●	●	●	Introduce children to an adult "New American Bible" version + a children's Bible that is age appropriate
	Appreciates family members and recognizes one's uniqueness within the family	●		●		
	Likes to participate and takes responsibility for his/her own actions as a member of a community (school, teams, groups)	●		●		CST: Call to Family, Community, & Participation / CST: Rights & Responsibilities
CHARACTERISTICS of a 2nd GRADE CHILD	Experiences family activities and rituals	●		●		S: Evident in events in the Bible, such as Passover / T: result of belonging to a church / Reference traditions at home students may have.
	Knows that he/she is special	●		●	●	S: By virtue of being created in God's image (Creation story) / CST: Life & Dignity of the Human Person
	Experiences forgiveness in daily life	●	●	●	●	S: Jesus' message of salvation in the Gospels / T: experience in belonging to the Church / CST: Solidarity / CST: Call to Family, Community, & Participation
	Recognizes that he/she belongs to the family of God	●		●		S: 10 Commandments & importance of prioritizing Sunday rest and worship
	Experiences going to church weekly with the family	●	●	●	●	Acts of service to one another / CST: Solidarity
	Helps others and is open to being helped					
	Can focus for longer periods of time					
	Likes to help with some routine chores					
	Enjoys family outings					



Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 3

3rd Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
CREED	Describes God the Father as Creator, God the Son as Savior, God the Holy Spirit as Helper and Advocate					S/T: Growing in understanding about the Trinity / S: God as Creator (Genesis), God as Jesus (Infancy Narratives), God as Holy Spirit (Acts of the Apostles)
	Understands Jesus is our Savior and that "Jesus" means "God Saves"	●	●	●	●	S: Jesus' Birth, Baptism, Miracles, Pascal Mystery in the Gospels
	Describes Jesus' mission as proclaiming the Good News and bringing about the Kingdom of God	●	●	●	●	S: New Testament readings
	Understands in a simple way that God the Father raised Jesus from the dead through the power of the Holy Spirit					
	Identifies the pope and bishops as leaders of the Catholic Church					T: Hierarchy of the Catholic Church
	Understands in a simple way the Paschal Mystery and that Jesus died to save us from our sins					T: Stations of the Cross
	Tells the stories of several saints and describes the qualities of the saints	●	●	●	●	Books on the Saints with age-appropriate stories
	Names Jesus' twelve apostles	●	●	●	●	S: Acts of the Apostles
	Knows Mary as the Mother of Jesus, as our mother, and as the Church's model of faith and charity					S: The Angel Gabriel came to Mary / S: the Infancy narratives in Luke and Matthew's Gospels / S: The "Hail Mary" / S: Mary is present in the Stations of the Cross / Dogma of the Church
	Recognizes that death will lead to union with God (heaven) or separation from God (hell)					S: Garden of Eden story in Genesis / S: Revelations made in Scripture / T: Church doctrine
	Knows that we become members of the Church through Baptism					S/T: Baptism as a Sacrament of Initiation / S: Christ was baptized in the Jordan River (Gospels) /
	Defines the words/terms "creed" and "Communion of Saints"	●	●	●	●	T: Church doctrine
	Identifies Biblical Citation as Book, Chapter, and Verse					Students will need access to individual bibles for reference.
	Begins to practice finding passages in the Bible					Students will need access to individual bibles for reference.
	Knows the difference between the Old and New Testaments					Students will need access to individual bibles for reference.
Can give an example of Jesus' miracles from Scripture	●	●	●	●	S: Miracles are present in all four Gospels / S: Jesus' first miracle is the Wedding at Cana	
LITURGY & SACRAMENTS	Describes the primary symbols/gestures of each of the seven sacraments; e.g., laying on of hands					S/T: Church doctrine; most of which is rooted in Scripture.
	Explains the seasons of the Liturgical Year					T: Liturgical calendar – consider purchasing and referencing one for your classroom each year when the new cycle begins with Advent.
	Exhibits understanding of the Easter Season	●	●	●	●	S: Understanding the Pascal Mystery from accounts in the New Testament / T: Stations of the Cross / T: Attending Holy Week services to experience Holy Week
	Recognizes Holy Days of Obligation as special days of celebration in the Church					T: Liturgical calendar – consider purchasing and referencing one for your classroom each year when the new cycle begins with Advent.
	Experiences activities involved in the liturgical seasons and feasts					T: reference Liturgical calendar / T: Church doctrine & traditions
	Knows that the sacraments are signs of God's grace given by Jesus through the power of the Holy Spirit					S/T: Understanding of the Sacraments originates both Scripture and Tradition
	Experiences Reconciliation as healing forgiveness	●	●	●	●	S: Prophets' messages of repentance / S: Jesus' healings in the Gospels are often rooted in reconciling oneself with God & community / T: Sacrament of Reconciliation / T: belonging to a family and Church
	Categorizes the sacraments into: Sacraments of Initiation, of Healing, and at the Service of Communion					S: part Scripture, part Tradition (though rooted in Scripture) / T: Church doctrine & Dogma
	Tells the stories of Jesus' passion, death, resurrection	●	●	●	●	S: Understanding the Pascal Mystery from accounts in the New Testament / T: Stations of the Cross / T: Attending Holy Week services to experience Holy Week
	Knows the significance of God the Father as Abba, as addressed by Jesus in the Bible					S: Examples of Jesus praying to God the Father in Gospel accounts, during his ministry / S: Jesus praying in the Garden of Gethsemane / S: Jesus speaking to His Father while dying on the cross.
Knows the difference between the Liturgy of the Word and the Liturgy of the Eucharist in the Mass					T: Understanding and teaching the components of the Mass.	
Recognizes the essential importance of regular, active participation at Sunday Eucharist					T: Our church is "universal" and diverse in nature. All are invited / S: The 10 Commandments / CST: Call to Family, Community, & Participation	
Identifies the different roles during Mass					T: Consider a "teaching mass" to explain the elements of mass to students & their families.	
MORAL LIFE	Describes how sin hurts the whole community	●	●	●	●	S: Jesus points out examples of "sin" in the Gospels, condemning the sin but not the sinner. / T: Church doctrine on "sin" and its effects / CST: Call to Family, Community, & Participation
	Introduced to and begins to understand the two pillars of Love in Action: Charity (direct service) and Justice (social change)	●	●	●	●	T: Church teaching on social justice / CST: Preferential Option for the Poor / CST: Solidarity
	Recognizes people who demonstrate stewardship in parish, community, and world	●	●	●	●	T: Understanding the "catholic" means "universal" and refers to our universal, worldwide Church / CST: Solidarity / CST: Call to Family, Community, & Participation
	Describes and shows evidence of what it means to be a peacemaker (opposes discrimination, bullying, prejudice)	●	●	●	●	S: The Beatitudes / CST: Solidarity / CST: Call to Family, Community, & Participation
	Recognizes the seven Corporal and seven Spiritual Works of Mercy	●	●	●	●	S: found in the Gospel / CST: Option for the Poor & Vulnerable / CST: Life & Dignity of the Human Person / CST: Rights & Responsibilities
	Is familiar with the Theological Virtues: Faith, Hope, and Love/Charity as virtues of discipleship	●	●	●	●	S: Gospel message / T: Church doctrine
	Knows the Two Great Commandments	●	●	●	●	S: found in the Gospel
	Articulates a simple meaning of each of the Ten Commandments and gives examples of how to follow them	●	●	●	●	S: found in Exodus when the 10 Commandments were revealed to Moses.
	Begins to recognize the difference between mortal and venial sin					T: Church doctrine
	Describes God's grace as helping restore the damage of sin	●	●	●	●	S: evident in "healings" Jesus performed in the Gospels / S: understanding how Jesus' Paschal Mystery reconciles the fall of man in Genesis
Knows that when we confess our sins, God forgives us					S: Jesus' message in Gospel healings & miracles, "Go and sin no more" / T: Sacrament of Reconciliation / CST: Call to Family, Community, & Participation, as reconciling restores us to our communities	
CHRISTIAN PRAYER	Understands what rituals and devotions are and can provide examples of each					T: exposure to a variety of prayer, including Marian devotions, Adoration, participation in mass
	Understands that we pray with the guidance of the Holy Spirit					
	Is able to pray daily and name the types of prayer					
	Is introduced to the Stations of the Cross	●	●	●	●	T: Stations of the Cross, rooted in Gospel truth
	Is introduced to the Rosary					T: teaching how to pray the Rosary / S: the elements of this prayer are first heard in the Angel Gabriel's message to Mary at the Visitation
	Knows that prayer is vital to love for Christ and should be practiced daily					
	Identifies and writes prayers of praise, thanksgiving, contrition, blessing, and petition (Prayers of the Faithful)	●	●	●	●	
	Understands and prays prayers already memorized: the Lord's Prayer, Hail Mary, and Act of Contrition					
	Memorizes the Hail Holy Queen					Students will need access to individual bibles for reference.
	Recognizes a Psalm as a form of prayer found in the Bible					Students will need access to individual bibles for reference.
Is familiar with Jesus' teaching about prayer in the Scriptures					S: Jesus teaches the disciples how to pray in the Gospels / S: The Gospels reveal that Jesus himself prays to God	
Identifies ways that God's creation can help us pray and connects creation to personal prayer experiences					S: The Creation Story reveals God's desire for humans to care for the earth / CST: Care for God's Creation	
CHARACTERISTICS of a 3rd GRADE CHILD	Expresses opinions and feelings about God and the Church					
	Enjoys Bible stories and stories about the lives of the saints	●	●	●	●	Introduce children to an adult "New American Bible" version + a children's Bible that is age appropriate
	Is becoming aware of the struggle between good and evil in the world and sometimes also in their own lives					S: Genesis story of good and evil / S: Story of Job, where Job is tested by the devil
	Prays in a way that may be self-centered but is sincere and offered in faith					
	Shows a high level of energy and willingness to tackle almost anything	●	●	●	●	
	Tends to be less cautious than younger children					
	Begins to act more responsibly					CST: Rights & Responsibilities
	Begins to judge situations and considers what can happen to him/her					CST: Rights & Responsibilities
	Deepens understanding of forgiveness and healing	●	●	●	●	
	Develops ability to feel empathy and compassion	●	●	●	●	
	Displays considerable curiosity					
	Shows increased self-confidence					
	Develops close friendships	●	●	●	●	
	Looks forward to school for social and academic reasons					
	Wants to belong to a group	●	●	●	●	
Likes to read and write for pleasure and entertainment						
Needs supportive reinforcement from parents and other adults						
Experiences family rituals and activities						
Acquires computer skills and a developing understanding of technology						
Enjoys video games and other electronic entertainment						



**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 4**

4th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
CREED	Understands that God reveals himself gradually to us	●	●	●	●	S: The entirety of the Bible, from Genesis to Revelation, reveals a growing understanding of who God is / T: understanding of "divine revelation"
	Describes the goodness of God's creation and how God cares for it			●	●	S: Creation story and God's desire for humans to care for creation / CST: Care for Creation
	Understands grace as a sharing of God's life					T: each of the 7 Sacraments teach us about an outpouring of God's grace through these encounters
	Understands that Jesus lived, suffered, and died for us, and that we will rise with Christ to new life after death					S: New Testmant reveals who Jesus is and his mission / S: Paschal Mystery / S: Easter story, told in the Bible and children's books
	Understands that Christ's death and resurrection were part of God's plan					S: The entirety of the Bible shows how the Fall of Man is redeemed and restored through the Paschal Mystery. / T: Church teaching reveals God's saving hand over all of salvation history.
	Articulates that the Holy Spirit is our helper and guide in making good choices	●	●	●	●	S: The Holy Spirit is found throughout the Bible, whether in form of a natural element of water, air, fire, or more overtly addressed, such as Christ's baptism, Pentecost, the "Gifts of the Spirit" / T: Sacrament of Reconciliation
	Understands Church as a community of worship, witness, and service which carries on the work and mission of Christ	●	●	●	●	T: "catholic" means "universal", and thus, the "Catholic church" speaks to the universal and global mission of the church to evangelize and extend salvation to all of humanity / CST: Solidarity / CST: Call to Family, Community, & Participation
	Knows that the Trinity was fully revealed to Jesus' disciples at Pentecost					S: found in Acts of the Apostles
	Demonstrates how saints are models of love and mercy	●	●	●	●	T: Church doctrine / age-appropriate books on the lives of the Saints / oral tradition passed down on the lives of the Saints
	Understands that Mary is the Mother of God as she is the Mother of Jesus					S: The Angel Gabriel came to Mary / S: the infancy narratives in Luke and Matthew's Gospels / S: The "Hail Mary" / S: Mary is present in the Stations of the Cross / Dogma of the Church
	Understands that our faith is Trinitarian as expressed in Baptism					S: The story of Jesus' baptism in the Jordan River places God the Father, God the Son, and God the Holy Spirit at this event / T: Church doctrine
	Identifies various saints as role models of peace and love in the world and makes the connections between their stories and one's personal experiences	●	●	●	●	Stories of the Saints, as told in books, oral tradition, Church teaching
	Demonstrates the ability to locate passages in the Bible					Students will need access to individual bibles for reference.
	Understands that Scripture is God's word to us	●	●	●	●	S: Throughout the Bible, we read accounts of how God reveals Himself to countless individuals and groups. / T: divine revelation
	Understands that the story of Adam and Eve describes how our first parents sinned against God					S: the Book of Genesis / T: Church teaching
Is familiar with and able to describe the following Scripture passages about God's love for us, our love for others, and our need for mercy and forgiveness	●	●	●	●		
Knows the meaning of the covenant with Noah, Abraham and Moses					S: revealed in the Old Testament / T: Church teaching on the meaning of "covenant"	
LITURGY & SACRAMENTS	Develops a deeper familiarity with the dominant symbols and gestures of the sacraments			●		T: Church doctrine and Sacramental experiences
	Has a growing understanding of the Liturgical Year and the symbolic colors of each season			●		T: Liturgical calendar ~ consider purchasing one for your classroom each year when the new cycle begins with Advent.
	Names the Holy Days of Obligation			●		T: Church doctrine
	Identifies the significance of practices involved in the liturgical seasons and feasts			●		T: Liturgical calendar ~ consider purchasing one for your classroom each year when the new cycle begins with Advent.
	Understands that the sacraments are signs of grace and encounters with Jesus Christ	●	●	●	●	S/T: Biblical foundations & Church teaching on the importance of Sacraments and God's outpouring of graces within them.
	Celebrates Reconciliation as a sacrament of conversion, God's forgiveness, mercy, and love	●	●	●	●	T: Church doctrine
	Recognizes the value of and knows how to examine one's conscience					T: Church doctrine / T: Sacrament of Reconciliation
	Knows how to celebrate Rite I and II of the Sacrament of Reconciliation and can articulate the communal dimension of sin and forgiveness			●		T: Church doctrine
	Expresses sorrow for sins in a prayer of contrition					T: understanding of the Sacrament of Reconciliation
	Celebrates the Eucharist as a sacrament of the Church's unity	●	●	●	●	S: The Last Supper in the Gospels / T: understanding of the Sacrament of the Eucharist / T: understanding of gathering for mass to hear God's word and receive Christ in the Eucharist / CST: Solidarity
Knows the essential importance of regular participation in Sunday Eucharist, knowing that it is a celebration of the Paschal Mystery					T: Our church is "universal" and diverse in nature / S: The 10 Commandments / CST: Call to Family, Community, & Participation	
Explains the ways Christ is present at Mass					Connections to Christ revealed in the Word of God, the Eucharist, various forms of prayer, and the assembly of those gathered as "church"	
MORAL LIFE	Recognizes conscience as the inner ability to judge between good and bad when making choices					T: Church doctrine
	Identifies the seven Capital Sins					T: Church doctrine
	Realizes that temptation is a pull toward something we know is sinful, and is a part of everyone's life					T: Church doctrine & lived experiences
	Follows Catholic Social Teaching by reaching out to others through positive words and actions	●	●	●	●	T: reference the Principles of Catholic Social Teaching
	Defines holiness as the call of all Christians	●	●	●	●	S: Jesus' messages of growing in relationship with God in the Gospels / S: Prophets' messages in the OT and NT / S: the work of the Apostles & disciples in Acts of the Apostles / T: Church teaching
	Describes the Corporal and Spiritual Works of Mercy as ways of responding to the needs of others	●	●	●	●	S: found in the Gospel / CST: Option for the Poor & Vulnerable / CST: Life & Dignity of the Human Person / CST: Rights & Responsibilities
	Is introduced to the four Cardinal Virtues: prudence, justice, temperance, and fortitude					S: Gospel message / T: Church doctrine
	Can articulate the Ten Commandments using the traditional formula					Students will need access to individual bibles for reference.
	Knows Jesus' Two Great Commandments of love are a Christian's way of life	●	●	●	●	S: found in the Gospels
	Responds to the Ten Commandments as rules to help us live God's life of love	●	●	●	●	S: found in Exodus
	Learns the Beatitudes as a way of life modeled by Christ to bring happiness	●	●	●	●	S: found in the Gospel / CST: ALL Principles of Catholic Social Teaching



**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 4**

4th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
	Realizes that original sin is the human condition into which we are all born					T: Church doctrine
	Distinguishes between mortal (serious) and venial sin					T: Church doctrine
	Recognizes the Seven Gifts of the Holy Spirit					S: found in the Gospels / T: confirmed in the Sacraments of Baptism and Confirmation
CHRISTIAN PRAYER	Is able to define the creeds as the statements of Catholic beliefs					T: Church doctrine
	Can compare and contrast communal prayer and private prayer					
	Distinguishes different types of personal and communal prayer					
	Prays the Rosary as a group			●		T: teaching the Rosary - logistics and meaning
	Understands that daily prayer connects us to and builds our relationship with God the Father, Son, and Holy Spirit					S: Jesus teaches the disciples how to pray in the Gospels / S: The Gospels reveal that Jesus himself prays to God
	Understands and prays the following: the Lord's Prayer, Hail Mary, Act of Contrition, Glory Be, Hail Holy Queen					
	Memorizes: The Apostles Creed					
	Introduced to: The Nicene Creed					
	Prays using the Psalms					Students will need access to individual bibles for reference.
	Shows understanding of Jesus' last days through participation in the Stations of the Cross	●	●	●	●	S/T: Connection of Paschal Mystery to learning and praying the Stations of the Cross as a prayer and meditation.
Engages in personal and communal prayer	●	●	●	●	S: Jesus teaches the disciples how to pray in the Gospels / CST: Solidarity / CST: Call to Family, Community, & Participation	
CHARACTERISTICS of a 4th GRADE CHILD	Is growing in a personal sense of right and wrong that often expresses itself in judgments of what is "unfair" or unjust					S/T: informed by Scripture, Church Teaching, and lived experiences
	Begins to consider moral questions in terms of motives as well as consequences					
	Enjoys participating in liturgies and prayer services					
	May show increasing concern about people who are hungry, homeless, or poor		●		●	S: Corporal & Spiritual Works of Mercy / CST: Option for the Poor & Vulnerable / CST: Solidarity / CST: Life & Dignity of the Human Person
	Is becoming able to make up spontaneous prayers and litanies					T: teaching and learning from students on various ways to pray
	Demonstrates an interest in the wider world	●	●	●	●	CST: Solidarity
	Grows in awareness of justice and fair play	●	●	●	●	CST: ALL Principles of CST
	Exhibits awareness of self as an individual and as a member of a group	●	●	●	●	CST: Call to Family, Community, & Participation
	Recognizes the need for guidelines and rules					
	Acts more independently and confidently					
	Begins to think of larger issues; e.g., environment, prejudice, violence, etc.	●	●	●	●	CST: ALL Principles of CST
	Enjoys reading, listening to, and participating in stories as well as role playing					
	Develops friendships with members of the same sex			●		
	Learns from observations as well as direct teaching					
	Is able to use technology to obtain information and to communicate with others					
Displays curiosity about life, nature, and people	●	●	●	●		
Desires to share and do things with others	●	●	●	●		
Develops an awareness that life requires making choices		●		●		
Is significantly influenced by teens and pre-teens in popular culture; e.g., music, television, movies			●			



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**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 5**

5th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
CREED	Understands that the "Kingdom/Reign of God" is reflected in the good that happens in the world	●	●	●	●	S: Jesus, Prophets, and Apostles / disciples revealing truths of the Kingdom of God throughout the Bible
	Knows that God is the Creator, all-powerful, who made the world good	●				S: Creation story in Genesis
	Explains how environment is God's creation and is ours to respect				●	S: God's expressed desire in the Creation story / CST: Care for God's Creation
	Knows the meaning of the Ascension and that Jesus will come again to judge the living and the dead					S: Book of Revelation (final judgement) / T: Church doctrine
	Knows and expresses belief that Jesus is the Son of God and the Word Made Flesh					S: Jesus' baptism when the Holy Spirit descended upon him / S: Jesus asking Peter who he says Jesus is / S: the Christmas story / S: the Easter story / children's books on Jesus / Dogma of the Church
	Knows that the Holy Spirit works in the Church, in the Scriptures, and in the lives of people as at Pentecost					S: We learn of the Holy Spirit through stories such as the Visitation, Jesus' baptism, Pentecost / T: symbols of the Holy Spirit are earthly ~ wind, fire, water
	Identifies ways that the Church carries on the mission of Jesus under the leadership of the pope and the bishops					T: teaching of the Church hierarchy, rooted in Jesus' call for Peter to lead in the Gospel
	Explains the Communion of Saints	●	●	●	●	T: Church doctrine
	Explains that the Assumption celebrates Mary taken to heaven, body and soul					T: Church doctrine
	Identifies past and present Christian role models; e.g., patron saints	●	●	●	●	Books on the Saints with age-appropriate stories
	Knows after death comes judgment which leads to heaven, hell, or purgatory					S: Book of Revelation / T: Church doctrine
	Knows an overview of the Bible, understanding that the Old Testament is fulfilled in the New Testament					Students will need access to individual bibles for reference.
	Is able to locate and read from the Bible the stories for this age group; e.g., both versions of The Creation Story					Students will need access to individual bibles for reference.
Knows that the human race has a common origin reflected in the Adam and Eve story	●			●	S: Creation story in Genesis + the story of the Fall of Man in Genesis	
Is familiar with and able to describe: There is One God The Holy Spirit works in the Church, in the Scriptures, and in the lives of people as at Pentecost					S: The Holy Spirit is found throughout the Bible, whether in natural element form of water, air, fire, or specifically addressed, such as in Christ's baptism, Pentecost, the "Gifts of the Spirit" / T: Sacrament of Reconciliation	
LITURGY & SACRAMENTS	Knows and explains the names, meanings, signs, gestures, and symbols of each of the seven sacraments			●		S/T: Church doctrine; rooted in Scripture / T: personal experiences and encounters within the Sacraments
	Demonstrates knowledge of the liturgical calendar by explaining the seasons of the Church Year, their meanings and colors			●		T: Liturgical calendar ~ consider purchasing one for your classroom each year when the new cycle begins with Advent. / T: Church doctrine
	Recognizes the meaning and celebration of the Sacred Triduum and Easter as our central feast					S: Gospel accounts / T: Way of the Cross / T: Church doctrine / Sacrament of First Eucharist
	Understands why and what Holy Days of Obligation are					T: Church doctrine / Understanding of related dogma
	Participates in preparing a celebration for a particular season or feast					CST: Call to Family, Community, & Participation
	Summarizes why the sacraments were given to the Church by Christ and how they impact our daily lives			●		S/T: Biblical foundations & Church teaching on the importance of Sacraments and God's outpouring of graces within them.
	Continues to celebrate the Sacrament of Reconciliation and undergo an examination of conscience					S: understand the biblical roots and healing benefit of Reconciliation / T: Church doctrine on exam of conscience / T: continuing to practice the Sacrament of Reconciliation, growing in knowledge and graces.
	Understands the Sacrament of Holy Orders as the way Christ continues to preach and sanctify					S: connect biblical roots to Jesus installing Peter as head of the church / T: development of hierarchy over years, including biblical roots and Councils / T: learning about the Sacrament of Holy Orders
	Articulates the meaning of the Sacraments of Initiation, Sacraments of Healing, and Sacraments at the Service of Communion					S/T: Learn about the Sacraments through biblical roots (Jesus' healings, miracles, and oral revelations), Church doctrine, and personal experience within receiving the Sacraments.
	Knows that Baptism forgives original and personal sin through the story of Nicodemus					S: Genesis story of the Fall of Man, Jesus' evangelization and healings related to sin and reconciliation, Gospel of John (Nicodemus)
	Knows that the baptized share in the priesthood of Christ	●		●	●	S: Gospel stories detailing baptism as the mark of disciples / T: Church doctrine
	Identifies the three degrees of Holy Orders: bishop, priest (presbyter), deacon					T: Church doctrine
	Understands the healing power of Christ in the Sacrament of the Anointing of the Sick					S: rooted in Jesus' and the Apostles (eventual) healings and anointings / T: Church doctrine
Locates and understands Scripture passages related to the sacraments					Students will need access to individual bibles for reference.	
Recognizes Christ's presence at Mass: in the assembly, the priest-president, the proclamation of the Word, and especially in the consecrated Bread and Wine					S: Story of the Last Supper / T: understanding the elements of Mass / Sacrament of the Eucharist	
Explains the purpose and use of items in a church			●		T: understanding the elements of the Mass through a "teaching Mass" and/or church teaching.	
MORAL LIFE	Recognizes attitudes and actions that are sinful or selfish	●	●	●	●	T: Church doctrine, lived experiences, development of conscience
	Acts out of the belief that mercy and justice are essential to Christian living	●	●	●	●	S: familiarity of Christ's outreach, teachings, and ministry / S: Beatitudes / T: Principles of Catholic Social Teaching
	Identifies the Seven Corporal and Seven Spiritual Works of Mercy being practiced within their community	●	●	●	●	S: found in the Gospels / S: application found in the Beatitudes and CST, among other resources.
	Recognizes people in their life who demonstrate the Theological and Cardinal Virtues			●		S: Virtues are listed in the Gospel / T: knowledge of and connections to the Saints - and people in students' lives who lead saintly lives
	Understands that the presence of sin or evil in the world is "original sin" into which we are all born			●		S: Genesis account of the Fall of Man / S: Jesus' rebuking of the devil and sin in the Gospels / T: Church doctrine
	Realizes that all choices have responsibilities and consequences and are to be made in light of Gospel values					S: Beatitudes / S: 10 Commandments / S: Prophets' messages / S: Jesus' teachings
	Practices forgiveness and being forgiven	●	●	●	●	S: Jesus' references to forgiveness and healing / Sacrament of Reconciliation / CST: (Principles focused on restoring and growing relationships with others).
	Knows stories of forgiveness in Bible	●	●	●	●	Students will need access to individual bibles for reference / S: Jesus' miracles and healings / S: "The Woman at the Well" & "Prodigal Son" stories, among others
	Begins to be aware of the need for ongoing conversion					S: Jesus', Prophets', disciples' calls to conversion / T: Church doctrine, lived experiences, development of conscience
CHRISTIAN	Describes how the statements of Catholic beliefs found in the Nicene and Apostles Creeds relates to one's prayer life					T: Church doctrine / T: Teaching various forms, exposure to, and applications of prayer



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**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 5**

5th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
PRAYER	Understands the difference between the Mass, communal prayer, and private prayer					T: Church doctrine / T: Teaching various forms, exposure to, and applications of prayer
	Creates and participates in a prayer service involving Scriptures and prayers;					
	Is introduced to meditation by experiences that engage thought, imagination, emotion, and desire					T: Teaching various forms, exposure to, and applications of prayer
	Prays in harmony with the seasons of the Church Year					T: Teaching various forms, exposure to, and applications of prayer / T: Liturgical calendar for reference
	Composes prayers of praise, thanksgiving, contrition, and petition	●	●	●	●	T: Understanding of forms and applications of prayer / S: understanding to the Psalms - prayers of thanksgiving, praise, & lament
	Is introduced to spontaneous prayer					Experience, practice, and encouragement leads to development of spontaneous prayer
	Can paraphrase/restate the Lord's Prayer					
	Prays the Nicene Creed as a group					
	Identifies when the Psalms are said or sung during Mass and can explain why					T: Teaching on the mass and forms of prayer & worship
	Uses Scripture as a source of prayer/reflection					T: Teaching various forms, exposure to, and applications of prayer
	Researches saints and relates the saints to one's prayer life	●	●	●	●	T: Oral tradition in the passing down of Catholic teachings / T: Books on the lives of the Saints / T: Celebrating feast days / T: learn various forms of and applications to prayer
	Compares and contrasts oneself to the researched saint(s)	●	●	●	●	T: Learning of the Saints through books and oral tradition / Learning more about oneself through reflection / CST: exploring the Principles of CST and making connections to ways we live them out.
Prays to the saints asking for their intercession	●	●	●	●	T: Teaching various forms, exposure to, and applications of prayer	
CHARACTERISTICS of a 5th GRADE CHILD	Can be critical of adults who appear to be insincere in their faith	●	●	●	●	
	Begins to think about questions of ethics and morality in the context of love, loyalty, promises, etc.			●		
	Can perform special roles in the liturgy and prayer services					
	Is becoming open to learning about other cultures and may be more accepting of differences in others	●	●	●	●	CST: Learning about ALL Principles
	Has the capacity to be reflective and is more inclined than younger children to look inward	●	●	●	●	
	Transitions into puberty with rapid physical and emotional changes					
	Demonstrates marked differences between boys and girls and even among the same gender			●		
	Becomes aware of past, present, and future community experiences	●	●	●	●	CST: Call to Family, Community, & Participation
	Belongs to one or more groups because of commitments; e.g., sports, fun, service			●		
	Belongs to peer groups who often develop their own codes of behavior	●	●	●	●	Teaching on the development of conscience, moral decision-making, discerning right from wrong
	Begins to make choices independent of adults		●	●		Growing in awareness of self, self-confidence, and moral decision-making
	Recognizes signs and symbols in games, sports, clothes, and professions	●	●	●	●	
	Appreciates and develops personal talents and abilities					
	Practices problem-solving	●	●	●	●	Teach skills & tools for problem solving, as well as experiences to practice growing in these skills and ability
	Begins to be aware of different customs and rituals among people	●	●	●	●	CST: Life & Dignity of the Human Person / CST: Solidarity / CST: Call to Family, Community, & Participation
Values success in sports and is influenced by sports figures	●	●	●	●		



**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 6**

6th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
CREED	Can identify and comment upon the basic concepts of the Creed					T: Teaching of the creeds - origins & contents
	Is able to relate the concept of God as creator and the plan of human salvation revealed by God	●	●	●	●	S: Growing in understanding of human's growing understanding of who God is and how God saves humanity, across the span of Scripture, from the OT to the NT.
	Can provide a critical description of the creation stories as revealing God's plan for humanity					S: Compare multiple versions of the Creation accounts in Genesis / S: understand how God as Jesus redeems and restores humanity in the Paschal Mystery, following the Fall of Man in Genesis.
	Can relate the history of Israel as the template for salvation in Christ					S: the OT shares the on-going experiences of the Israelites' cycle of loss and redemption / S: in the NT, the Israelites are still among God's "chosen people", but Christ extends salvation to ALL.
	Knows that the Old Testament covenants find their culmination in Christ					S: explore the meaning of "covenants" and examples across Scripture (the Abraham, the Israelites, disciples of Christ, for ex.)
	Relates different terms for the Church to a variety of Church-related experiences					CST: growing in awareness of our catholic ("universal") church ties to growing in awareness of God's call for Solidarity. / T: Church doctrine / T: Church history / Personal encounters and experiences with "church" as institution, people of God, hierarchy, etc.
	Participates in and can articulate a variety of Church-related experiences to the diverse ministries of the Church	●	●	●	●	S: Spiritual & Corporal Works of Mercy in the Gospels / S: the commissioning of the Apostles to diverse parts of the world / Personal experiences & service / ministries / S: the Beatitudes and application of / CST: applications of ALL Principles
	Can discuss the roles of Scripture and Tradition in Catholic life			●		T: Church doctrine / T: Both Scripture & Tradition are what define and shape Catholic beliefs.
	Uses relevant theological vocabulary associated with an introduction to Bible study					T: Church doctrine / T: learning vocabulary used in theology and the Bible
	Can summarize key Bible passages related to salvation history					T: learning about Catholic contextualism and applications to Scripture / S: ex's may be found in the Pentateuch re: Israelites, Kings, Judges, Prophets, Jesus' mission and ministries, Paschal Mystery, Acts of the Apostles.
	Is able to use the Bible as a source for understanding the Church's faith	●	●	●	●	S/T: divine revelation / Students need access to a bible and guidance on how to navigate it.
	Recognizes and provides examples of different literary forms in the Bible					Students need access to a bible and instruction on literary forms.
	Is able to relate the development of God's Covenant with Israel and through Jesus Christ;		●	●	●	Students need access to a bible and an understanding of salvation history from the OT to the NT and continuing on since then to today.
Expresses belief in Jesus as the Messiah, Prophet, Teacher, true God and true Man					S/T: explore and reflect upon Jesus' identity in Scripture, Tradition, others' testimonials (presuming authenticity), and lived experiences.	
LITURGY & SACRAMENTS	Demonstrates a personal connection with God's presence in the rituals and sacred nature of life associated with the Church through the practice of liturgy and the sacraments					T: Church doctrine / S/T: Once students understand teachings of the church as related to rituals, liturgy, sacraments, and the sacred nature of the church, they can better connect them to, develop, and grow a personal connection with God's presence within them.
	Describes symbolic actions in the sacraments			●		S/T: understand Scripture & Tradition roots and applications of the sacraments
	Recognizes liturgical prayer including celebrations of the sacraments and the Mass					S/T: introduce students to varied forms of prayer and how they relate to sacraments and the Mass.
	Uses and can explain sacramentals; e.g., holy water			●		T: Church doctrine, rooted in Scripture
	Participates in active ministry at Eucharist, Reconciliation, seasonal rituals of the Church, and prayer services					S: by nature of baptism, we are disciples of Christ, tasked with carrying out pastoral ministries in service to others and in growing the Kingdom of God on earth / T: teach various forms of and applications of prayer to ministry and life.
	Recognizes that the Mass always celebrates the Paschal Mystery and sometimes celebrates the solemnities, feasts, and memorials of Mary and the saints					T: use of Liturgical calendar / S: The Last Supper and tie to Eucharist at every Mass / S: the Easter story / T: learning about the lives of the Saints.
	Celebrates the Liturgical Year, with special emphasis on Advent, Lent, and the Triduum			●		T: use of a Liturgical calendar / S/T: understanding the meanings of holy days and seasons.
	Connects the seven sacraments with life experiences	●	●	●	●	
	Reflects upon the Eucharist as both a sacrament and a sacrifice	●	●	●	●	S: Paschal mystery / S: connects to sacrifice in the OT to Jesus in the NT
	Can identify and relate ritual actions in the Old Testament to the sacramental life of the Church					
MORAL LIFE	Describes how external factors can form the conscience and signal what is right and wrong, as well as how to behave	●	●	●	●	S: Applications from Scripture, including the 10 Commandments, Beatitudes, Book of Wisdom, Ecclesiastes, etc. / Development of conscience through informed instruction, moral applications, problem-solving, and lived experience.
	Views one's growing sense of moral understanding as a part of an emerging identity	●	●	●	●	
	Associates and practices Reconciliation as a key part of the Christian moral life			●		S: Saint Paul's Letters / S: Jesus' instruction to repent and change ways / CST: Call to Family, Community, & Participation
	Organizes activities that demonstrate how a Christian ought to respond to social, economic, and political situations	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings
	Integrates the skills of justice and peacemaking into one's actions	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Articulates and provides positive and negative examples of the principles of Catholic Social Teaching	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Is conscious of racial, ethnic, and class differences and makes efforts to be inclusive in relationships, reaching out to the marginalized	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Designs, executes, and provides substantial reflection on a service project that addresses a need in the community	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Identifies aspects of the person of Jesus in the Gospels that most directly relate to the person one is becoming					T: Connecting with Jesus in prayer; particularly the gift of Adoration / Attention to understanding, growth & development in social-emotional awareness
CHRISTIAN PRAYER	Experiences silence in various forms and environments as a key dimension of prayer					T: expose students to various ways to pray
	Experiences meditation by engaging in thought, imagination, emotion, and desire					
	Engages in adoration, recognizing that we are creatures of God	●				
	Reviews and practices all prayers previously learned/memorized					Found in Scripture and Tradition
	Recognizes Abraham as a model of prayer, especially through the ways in which he expressed his faith through prayer					S: Book of Genesis
Understands that the Psalms can be used as a means of personal and communal prayer					S: Book of Psalms	



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**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
 for Grade 6**

6th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
	Uses Scripture, especially the parables, as a source of prayer and can relate the parables to life experiences	●	●	●	●	S: Gospel stories & personal reflection
	Describes the stories of figures from the Old Testament as they relate to God through prayer	●	●	●	●	S: Adam & Eve, Abraham, Sarah, Jacob, Solomon, Samuel, Prophets
CHARACTERISTICS of a 6th GRADE CHILD	Experiences an increased level of activity and energy					
	Can vary in behavior from alert, imaginative, outgoing, and energetic to rebellious, quarrelsome, and self-centered					
	Likes to "hang out" in groups					
	Can become argumentative, emotional, and sensitive due to fast pace of growth and hormonal changes					
	Develops a fierce loyalty to friends; highly influenced by peer opinion					
	Develops increased awareness of the opposite sex but may not have appropriate social skills to express this interest					
	Demonstrates an increased sensitivity to criticism, especially in front of peers					
	Begins to challenge authority					
	Looks for heroes and heroines in popular culture	●	●	●	●	
	Begins to develop a historical sense	●	●	●	●	
	Depends on support and security of family while showing signs of wanting to be independent of family		●	●		
Experiences ambivalence about changes in his/her own body						



**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 7**

7th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
CREED	Can describe relationship with God associated with a life of faith in Jesus Christ	●	●	●	●	S/T: exposure to "ways of knowing" God / T: learning and growing in prayer life / Time and intentionality to reflect upon personal encounters with God.
	Recognizes that faith is our response to God who gives himself to us	●	●	●	●	S: Gospel accounts of the Resurrection, "Emmaeus", "doubting Thomas", Pentecost, St. Stephen's ministries in Acts, Saul's conversion to Paul, etc. / T: continuing to learn and grow in Church teachings / CST: applications of a life rooted in the Beatitudes & CST / Retreat experiences in encountering God
	Recognizes Jesus Christ as the greatest of God's gifts to us					S: OT story of Abraham's sacrifice of Isaac, connected to God's sacrifice of Jesus, for all of mankind.
	Knows that God revealed himself gradually in words and actions			●		S/T: understanding of divine revelation over all of salvation history, in shared experiences of today, and in individual encounters today.
	Knows the Church's description of the Trinity as God in three divine persons					T: Church doctrine
	Narrates key moments in his/her faith life and journey, and identifies faith struggles and ways to deal with them	●	●	●	●	create opportunities for reflection and application of life circumstances and God's role within them.
	Is able to narrate and discuss key passages from the Gospels that reveal Jesus' ministry	●	●	●	●	S: Jesus, the gift for mankind, as revealed in the Infancy Narratives, / young Jesus, "lost" in the Temple / Jesus' baptism and the baptism of John the baptist / parables, miracles, conversations / preparation for his death / Paschal mystery / Jesus' appearances after the Resurrection
	Knows the role of Mary, the apostles, saints, and holy people in our faith traditions	●	●	●	●	Scripture, Tradition, additional literature sources, oral tradition, and personal encounters
	Describes and explains that Mary remained free from sin her whole life from conception to death					T: dogmatic belief of the faith
	Identifies the basic differences between dogma and doctrine					T: Church doctrine
	Is able to identify and discuss the role of Christ in salvation in the Bible and Creeds					S/T: students first need an understanding of the tenets of "salvation history"
	Narrates and relates the importance of key moments in Salvation History from the Bible and the history of the Church	●	●	●	●	S: OT + NT / S: use of a Catholic "Teaching" Bible (New American) is a helpful tool / T: learning the history of the Church over time - people, events, development of doctrine & dogma
	Describes the person and ministry of Jesus Christ	●	●	●	●	S: both the OT + NT grow our understanding of the personhood and mission of Jesus Christ / S: Jesus' ministry begins with his Baptism, his first miracle at the Wedding of Cana, miracles and parables over the span of the Gospels & Acts of the Apostles, and culminates in the Paschal mystery. Jesus' presence and guidance continues as a lived reality for humanity in present day.
LITURGY & SACRAMENTS	Knows that liturgy is the work of Christ through his Church					T: teaching on elements of "liturgy" / S: all of Jesus' modeling prepared his disciples - then and now - for continuing his work through the Church.
	Assists in the planning of celebrations of the Liturgical Year, including special feasts			●		T: use a current Liturgical calendar as reference
	Associates the sacraments of the Church with life experiences	●	●	●	●	S/T: understand the root and graces to come from the Sacraments / Time for pause & reflection in how they connect to one's life experiences.
	Recognizes sacraments as effective signs of grace given by Christ and entrusted to the Church					S/T: understand the root and graces to come from the Sacraments
	Participates in the Sacrament of Reconciliation and practices reconciliation in daily encounters	●	●	●	●	S/T: refer to biblical examples, teachings of the Church, stories of Saints, and connections to modern day in how we are called to reconcile with one another each day, as communities and individuals. / CST: Call to Family, Community, & Participation
	Recognizes and understands the real presence of Christ in the Eucharist					S: The Lord's Supper / T: dogmatic belief of the faith / explore the definition of "transubstantiation" and "consecration"
	Grows in understanding the many facets of the sacramental life of the Church	●	●	●	●	T: explore the varying meanings of "church" - as institution, People of God, hierarchy, etc. to then apply sacramental applications. / CST: ALL Principles of Catholic Social Teaching apply
	Reflects on the sacramental actions in Scripture					S/T: understand the root and graces to come from the Sacraments - and their applications across Scripture
Recognizes the importance of participating regularly in Sunday Eucharist					S: The 10 Commandments / CST: Call to Family, Community, & Participation	
MORAL LIFE	Describes experiences of conscience signaling an awareness of right and wrong guiding one toward the Kingdom of God	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Applies the Beatitudes as external guides toward moral and social behavior	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Names and describes the Beatitudes and Corporal & Spiritual Works of Mercy as guidelines to live by and apply to life.	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Is able to grapple with personal and moral choices as indicators of a Christian life directed to the call to sainthood	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Identifies specific situations in the social, economic, and political world that call for a Christian moral response	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Articulates the nature of justice and its relationship to peace	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Recognizes some values of our Catholic faith are contrary to some messages in contemporary culture and responds in faith.	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Identifies Scripture and the call to discipleship as a model of how we are to behave toward others	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
CHRISTIAN PRAYER	Understands that prayer is one pathway to knowing God and to deepening understanding of self, others, creation, and God			●	●	T: teach, explore, and practice various ways to pray
	Recognizes that prayer reflects human hope for union with God					S: Jesus' modeling of prayer in the Gospels is testament to growing in union with God the Father.
	Understands that prayer can console those in need of mercy and healing and develops a practice of praying for the sick and dying	●	●	●	●	S: Jesus' ministry and miracles among the sick & dying / S: Spiritual & Corporal Works of Mercy in the Gospel / T: Sacrament of Anointing of the Sick / CST: Life & Dignity of the Human Person / CST: Solidarity
	Recognizes that, as with the Psalms, music and poetry can express prayer					S: Book of Psalms / T: exposure to a variety of ways to pray
	Describes and practices meditation and contemplative prayer			●		T: teach, explore, and practice various ways to pray



**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 7**

7th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
	Understands prayer's capacity for praising God and can construct prayers of praise	●	●	●	●	T: teach, explore, and practice various ways to pray
	Can construct prayers of petition	●	●	●	●	S: refer to the Book of Psalms for variation in prayer of petition, praise, & lament / T: teach, explore, and practice various ways to pray
	Practices spontaneous prayer					Experience, practice, and encouragement leads to development of spontaneous prayer
	Reviews and practices all prayers previously learned/memorized;					
	Uses Scripture as a source of prayer					
	Knows that the Lord's Prayer summarizes the Gospel and practices praying it often					
	Can articulate the 'holistic' interconnection of body-mind-spirit; knows that there is more to being human than is empirically obvious	●		●		T: teach, explore, and practice various ways to pray
	Participates in a half-day retreat focused on Christian prayer and spirituality	●	●	●	●	T: definition of "church" / CST: Call to Family, Community, & Participation
Recognizes that belonging to a spiritual community includes supporting others through prayer	●	●	●	●		
CHARACTERISTICS of a 7th GRADE CHILD	Experiences great variation in physical, emotional, social, and spiritual development	●	●	●	●	
	Is impacted greatly by his/her changing body and newly acquired ability to think abstractly					
	Struggles to express autonomy and may have difficulty distinguishing nuances of truth		●	●		
	Thrives when allowed opportunities to experience the positive aspects of the new gifts of his/her mind and body					
	Is challenged by being encouraged to think and engage in experiences which elicit deep compassion	●	●	●	●	
	Benefits from journaling and meditation as positive sources for his/her introspective tendencies					
	Develops most fully when provided experiences that will accommodate the wide variations in maturation					
	Demonstrates a need for fairness and justice	●	●	●	●	
Experiences affirming and positive relationships with persons of both genders			●			
Continues to develop autonomy within the context of family			●			



**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 8**

8th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
CREED	Relates emerging self-knowledge to ways God relates to us theologically, morally, and through our spiritual sensibilities	●	●	●	●	T: teach, explore, and practice various ways to pray/S/T: exposure to "ways of knowing" God / T: learning and growing in prayer life / Time and intentionality to reflect upon personal encounters with God.
	Connects creedal beliefs of the Catholic Church to lived experience	●	●	●	●	T: Teaching of the creeds - origins & contents / Personal reflection and intentionality to connecting contents of the creeds to lived experience.
	Describes the ways in which God relates to us through the Tradition	●	●	●	●	T: within Catholic Tradition, seek ties to roots in sacred Scripture, dogmatic beliefs, and God's self revelations in our personal lives.
	Recognizes major portions of the New Testament in the history of the Catholic Church					
	Is able to describe and relate modern examples of the marks of the Church	●	●	●	●	T: the marks of the Church = "one", "holy", "catholic", & "apostolic"
	Describes the basic Church hierarchy and can relate it to current individuals who hold these offices	●	●	●	●	Scripture + Church history + modern day structure and clerical assignments
	Demonstrates and can describe the challenge and role of lay leadership in the Church	●	●	●	●	Vatican II focus
	Can describe the origins and state of other Christian traditions, the role of ecumenism and inter-religious dialogue.	●	●	●	●	CST: Solidarity / learning about other belief practices should strengthen and grow ours, vs. be viewed as a threat to beliefs of our faith. Knowledge grows our understanding and application of apolgetical topics.
	Describes the Paschal Mystery and redemption from sin	●	●	●	●	S: the Easter story / T: Way of the Cross / S: parralel of the Fall of Man to Jesus' redemption of humanity through the Paschal mystery
	Can participate in a dialogue between faith and science as a template of the relationship between reason and faith		●			CST: Care for Creation / faith & science can coexist and inform our beliefs - and are not mutually exclusive from one another
	Is able to describe a path to holiness as lived by people from multiple faith traditions	●	●	●	●	fostered through reading, conversation, reflection, and interfaith discourse, but not limited to.
	Identifies one's self as being a unique creation, made in God's image	●		●	●	S: in the creation account, God reveals we are created in God's image and likeness / CST: Life & Dignity of the Human Person
	Describes the contribution of Mary, saints, and holy people to faith tradition			●		Scripture + Tradition + dogmatic beliefs & Church doctrine + exploring credible literature + modern day revelations and reflections on humanity
	Is able to narrate and discuss key passages from the Gospels that reveal Jesus' ministry	●	●	●	●	Occurs following an awareness of who Jesus is, his mission through ministry and sacrifice, and familiarity with Scripture; particularly key Gospel passages
Tells stories from Scripture that describe the person and ministry of Jesus Christ	●	●	●	●	Occurs following an awareness of who Jesus is, his mission through ministry and sacrifice, and familiarity with Scripture; particularly key Gospel passages	
LITURGY & SACRAMENTS	Experiences the ritual nature of life and associates it with the rituals of Church			●		S/T: Church doctrine; rooted in Scripture / T: development of rituals over Church history
	Can conduct a personal examination of conscience	●	●	●	●	T: understands the examination of conscience, has a grounding in moral decision-making, and is able to self-reflect in an authentic way
	Demonstrates the skills of reconciliation in the community	●	●	●	●	S: Jesus' earthly ministry often modeled communal reconciliation / T: understands what Reconciliation entails / CST: Call to Family, Community, & Participation
	Relates the symbolic nature of the sacraments to symbols in life			●		S/T: understand the root and graces to come from the Sacraments / Time for pause & reflection in how they connect to one's life experiences.
	Experiences the risen Christ acting through the sacramental life of the Church	●	●	●	●	S/T: understand the root and graces to come from the Sacraments / Time for pause & reflection in how they connect to one's life experiences.
	Identifies, reflects, and describes the personal and communal importance of sacramental actions in Scripture	●	●	●	●	S/T: understand the root and graces to come from the Sacraments / Time for pause & reflection in how they connect to one's life experiences / CST: ALL Principles live out the sacramental mission within our faith
	Recognizes and encourages others about the importance of participating regularly in Sunday Eucharist and knows that Christ is present in the assembly, Word, presider, and especially in the consecrated Bread and Wine					S: The 10 Commandments / understanding the significance of the Sacrament of the Eucharist / CST: Call to Family, Community, & Participation
MORAL LIFE	Describes experiences of how external factors can form the conscience and signal what is right and wrong, and how to behave	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Views one's growing sense of moral understanding as a part of an emerging identity	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Associates and practices Reconciliation as a key part of the Christian moral life			●		S: Jesus' earthly ministry often modeled communal reconciliation / T: understands what Reconciliation entails / CST: Call to Family, Community, & Participation
	Organizes activities that demonstrate how a Christian ought to respond to social, economic, and political situations	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Integrates the skills of justice and peacemaking into their actions	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Articulates and can provide positive and negative examples of the principles of Catholic Social Teaching	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Is conscious of racial, ethnic, and class differences and makes efforts to be inclusive in relationships and to the marginalized	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Designs, executes, and provides substantial reflection on a service project that addresses a need in the community	●	●	●	●	S: the Beatitudes / CST: growing in understanding and application of ALL Principles of Catholic Social Teachings / Pastoral Letter: "Open Wide Your Hearts"
	Identifies aspects of the person of Jesus in the Gospels that most directly relate to the person he/she is becoming	●	●	●	●	S/T: understand the personhood, divinity, and missio of Jesus Christ / pause & reflection in how one finds connection to one's life experiences / CST: ALL Principles live out the sacramental mission within our faith
CHRISTIAN PRAYER	Prays, practices, constructs, and dramatizes Marian devotions and other devotions					S/T: learn about Mary through sacred Scripture, oral tradition, dogma & doctrine of the faith, the Hail Mary, by praying the Rosary, the Magnificat, and personal prayer
	Prays and develops prayers blessing God for all he has bestowed				●	T: Teaching various forms, exposure to, and applications of prayer



**Grade Specific Religion Curriculum/Catholic Social Teaching Correlation
for Grade 8**

8th Grade DOMAIN	LEARNING OUTCOMES:	Racial	Political	Cultural	Economic	Sources & Connections to Sacred SCRIPTURE ("S"), Catholic TRADITION ("T"), and Catholic Social Teaching ("CST"):
	Creates, composes, and articulates spontaneous prayer to deepen one's relationship with God					T: Teaching various forms, exposure to, and applications of prayer
	Prays and analyzes the Nicene Creed					T: learn about the Council of Nicea, learn the Creed, reflect on means of application to one's own life
	Connects Scripture stories to life issues through prayer;	●	●	●	●	S: grow in knowledge of Scripture and grow in discipline of prayer, connecting the two
	Prays Scriptures of the day and can navigate Scripture and resources related to Scriptural prayer					S: grow in knowledge of Scripture and grow in discipline of prayer, connecting the two / encourage the use of a daily devotional book of prayers
	Reflects upon and expresses a relationship with God experienced through prayerful retreats and the Daily Examen					
	Recognizes and experiences belonging to a community which prays with and for each other	●	●	●	●	S/T: development of "small church communities" since the time of and before Jesus / CST: Call to Family, Community, & Participation / CST: Solidarity
CHARACTERISTICS of a 8th GRADE CHILD	Continues to develop autonomy within the context of being in a family structure	●		●		
	Needs a certain degree of privacy					
	Experiences changes during puberty that may cause worry about his/her developing body			●		
	Grows in recognition of his/her uniqueness as he/she experiences affirming and positive relationships with persons of both genders			●		
	Experiences highs and lows in friendships					
	Uses music, movies, TV, and video games as pastimes					
	Uses sports, musical instruments, and drama as creative outlets for developing talents			●		
	Experiences internet, email, and writing on the computer as everyday highlights					
Needs discussion, reflection, and prayer to organize the experiences and information gathered in life						