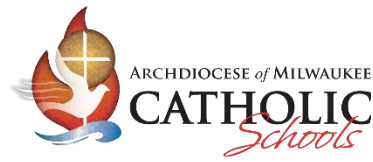




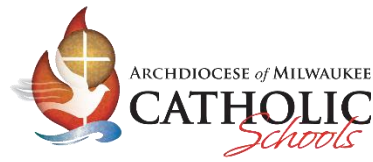
**Archdiocese of Milwaukee Social Studies Curriculum/Catholic Social Teaching Correlation for Grades K-2**

Domain	Standard	CST Correlation
<b>Geography</b>	Use geographic tools and ways of thinking to analyze the world.	<b>Care for God's Creation</b> - We show our respect for the Creator by our stewardship of creation in all its forms.
	Analyze human movement and population patterns.	<p><b>Solidarity</b> - We are one human family, brothers and sisters created in the image of God, whatever our national, racial, ethnic, economic, and ideological differences may be. The Gospel calls us to be people of love and peace.</p> <p><b>Rights and Responsibilities</b> - Every person has a fundamental right to life and to those things required for human dignity. Corresponding to these rights are duties and responsibilities to one another, to our families, and to society at large.</p> <p><b>Care for God's Creation</b> - We show our respect for the Creator by our stewardship of creation in all its forms.</p>
	Examine the impacts of global interconnections and relationships.	<p><b>Rights and Responsibilities</b> - Every person has a fundamental right to life and to those things required for human dignity. Corresponding to these rights are duties and responsibilities to one another, to our families, and to society at large.</p> <p><b>The Dignity of Work and the Rights of Workers</b> - Work is a form of continuing participation in God's creation. If the dignity of work is to be protected, the basic rights of workers must be protected.</p>



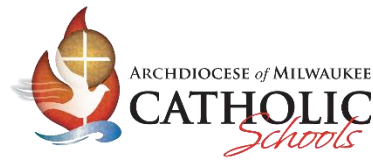
**Archdiocese of Milwaukee Social Studies Curriculum/Catholic Social Teaching Correlation for Grades K-2**

Domain	Standard	CST Correlation
	Evaluate the relationship between identity and place.	<b>Care for God's Creation</b> - We show our respect for the Creator by our stewardship of creation in all its forms.
	Evaluate the relationship between humans and the environment.	<b>Care for God's Creation</b> - We show our respect for the Creator by our stewardship of creation in all its forms.
Economics	Use economic reasoning to understand issues.	<b>The Dignity of Work and the Rights of Workers</b> - Work is a form of continuing participation in God's creation. If the dignity of work is to be protected, the basic rights of workers must be protected.
	Analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).	<b>The Dignity of Work and the Rights of Workers</b> - Work is a form of continuing participation in God's creation. If the dignity of work is to be protected, the basic rights of workers must be protected.
	Analyze how an economy functions as a whole (Macroeconomics).	<p><b>The Dignity of Work and the Rights of Workers</b> - Work is a form of continuing participation in God's creation. If the dignity of work is to be protected, the basic rights of workers must be protected.</p> <p><b>Rights and Responsibilities</b> - Every person has a fundamental right to life and to those things required for human dignity. Corresponding to these rights are duties and responsibilities to one another, to our families, and to society at large.</p>
	Evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).	<b>Care for God's Creation</b> - We show our respect for the Creator by our stewardship of creation in all its forms.



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		<p><b>Rights and Responsibilities</b> - Every person has a fundamental right to life and to those things required for human dignity. Corresponding to these rights are duties and responsibilities to one another, to our families, and to society at large.</p> <p><b>The Dignity of Work and the Rights of Workers</b> - Work is a form of continuing participation in God’s creation. If the dignity of work is to be protected, the basic rights of workers must be protected.</p> <p><b>Solidarity</b> - We are one human family, brothers and sisters created in the image of God, whatever our national, racial, ethnic, economic, and ideological differences may be. The Gospel calls us to be people of love and peace.</p>
	Assess economic interdependence of regions and countries through trade.	<p><b>The Dignity of Work and the Rights of Workers</b> - Work is a form of continuing participation in God’s creation. If the dignity of work is to be protected, the basic rights of workers must be protected.</p>
Behavioral Science	Examine individual cognition, perception, behavior, and identity (Psychology).	<p><b>Call to Family, Community, and Participation</b> - Persons are sacred but also social. Marriage and the family are central social institutions that must be supported and strengthened.</p>
	Examine the progression of specific forms of technology and their influence within various societies.	<p><b>Rights and Responsibilities</b> - Every person has a fundamental right to life and to those things required for human dignity. Corresponding to</p>



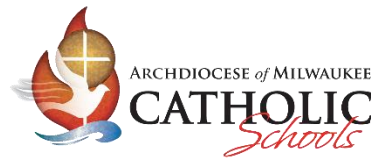
**Archdiocese of Milwaukee Social Studies Curriculum/Catholic Social Teaching Correlation for Grades K-2**

Domain	Standard	CST Correlation
		these rights are duties and responsibilities to one another, to our families, and to society at large.
History	Use historical evidence for determining cause and effect.	<p><b>Care for God's Creation</b> - We show our respect for the Creator by our stewardship of creation in all its forms.</p> <p><b>Solidarity</b> - We are one human family, brothers and sisters created in the image of God, whatever our national, racial, ethnic, economic, and ideological differences may be. The Gospel calls us to be people of love and peace.</p>
	Analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.	<p><b>Solidarity</b> - We are one human family, brothers and sisters created in the image of God, whatever our national, racial, ethnic, economic, and ideological differences may be. The Gospel calls us to be people of love and peace.</p> <p><b>Life and Dignity of the Human Person</b> -“The Catholic Church proclaims that human life is sacred and that the dignity of the human person is the foundation of a moral vision for society.</p> <p><b>Call to Family, Community, and Participation</b> - Persons are sacred but also social. Marriage and the family are central social institutions that must be supported and strengthened.</p>



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Domain	Standard	CST Correlation
	Connect past events, people, and ideas to the present; use different perspectives to draw conclusions; and suggest current implications.	<b>Solidarity</b> - We are one human family, brothers and sisters created in the image of God, whatever our national, racial, ethnic, economic, and ideological differences may be. The Gospel calls us to be people of love and peace.
	Evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author’s point of view (Historical Methodology).	<b>Solidarity</b> - We are one human family, brothers and sisters created in the image of God, whatever our national, racial, ethnic, economic, and ideological differences may be. The Gospel calls us to be people of love and peace.
Political Science	Identify and analyze democratic principles and ideals.	<p><b>Life and Dignity of the Human Person</b> - The Catholic Church proclaims that human life is sacred and that the dignity of the human person is the foundation of a moral vision for society.</p> <p><b>Solidarity</b> - We are one human family, brothers and sisters created in the image of God, whatever our national, racial, ethnic, economic, and ideological differences may be. The Gospel calls us to be people of love and peace.</p>
	Examine and interpret rights, privileges, and responsibilities in society.	<p><b>Life and Dignity of the Human Person</b> - The Catholic Church proclaims that human life is sacred and that the dignity of the human person is the foundation of a moral vision for society.</p> <p><b>Rights and Responsibilities</b> - Every person has a fundamental right to life and to those things required for human dignity. Corresponding to</p>



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Domain	Standard	CST Correlation
		these rights are duties and responsibilities to one another, to our families, and to society at large.
	Analyze and evaluate the powers and processes of political and civic institutions.	<p><b>Life and Dignity of the Human Person</b> - The Catholic Church proclaims that human life is sacred and that the dignity of the human person is the foundation of a moral vision for society.</p> <p><b>Call to Family, Community, and Participation</b> - Persons are sacred but also social. Marriage and the family are central social institutions that must be supported and strengthened.</p> <p><b>Solidarity</b> - We are one human family, brothers and sisters created in the image of God, whatever our national, racial, ethnic, economic, and ideological differences may be. The Gospel calls us to be people of love and peace.</p>
	Develop and employ skills for civic literacy.	<p><b>Solidarity</b> - We are one human family, brothers and sisters created in the image of God, whatever our national, racial, ethnic, economic, and ideological differences may be. The Gospel calls us to be people of love and peace.</p>