SCHOOL LOGO
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The reality of remote/virtual instruction and learning has changed the way we interact professionally. To maintain a focus on professional growth, teachers are encouraged to utilize the following components of the Teacher Effectiveness Framework to provide examples of their efforts in planning and delivering remote/virtual instruction. Below is a list of those components of the Teacher Effectiveness Framework most relevant to remote/virtual instruction.

 Domain 1: Classroom Community

Component 1B: Works with families as partners in their child’s education.

The teacher…

* Provides feedback of student progress to families
* Engages families as partners in the educational process and the life of the school

Domain 2: Professional Life of a Catholic Educator

 Component 2C: Contributes to a positive school environment.

The teacher…

* Collaborates with colleagues to analyze, inform and plan

Domain 3: Planning and Instructional Effectiveness

Component 3A: Uses best practices to support learning.

The teacher…

* Demonstrates knowledge of students
* Sets instructional outcomes
* Designs coherent instruction
* Transfers content knowledge to students
* Promotes learner engagement

Domain 4: Assessment

Component 1A: Uses assessment to advance student learning.

The teacher…

* Uses assessment data to design instruction
* Clearly identifies and communicates assessment criteria
* Provides opportunities for student self-assessment and monitoring self-assessment and monitoring

**Teacher Effectiveness Framework**

**Please use the fillable form, on this and subsequent pages, to provide examples of your work relative to each of the following domains:**

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* **Classroom Community**
* **Professional Life of a Catholic Educator**
* **Planning and Instructional Effectiveness**
* **Assessment**

**Teacher Name:** Click or tap here to enter text.

**Subject/Grade Level:** Click or tap here to enter text.

**Total number of students:** Click or tap here to enter text.

**Additional notes:**

Click or tap here to enter text.

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| --- |
| **Domain 1: Classroom Community** Component 1B: Works with families as partners in their child’s education. The teacher… * Provides feedback of student progress to families
* Engages families as partners in the educational process and the life of the school
 |

**While providing remote/virtual instruction, I have provided families with feedback about student progress in the following ways:**

Click or tap here to enter text.

**While providing remote/virtual instruction, I have engaged families as partners in the educational process in the following ways:**

Click or tap here to enter text.

**Additional notes:**

Click or tap here to enter text.

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| **Domain 2: Professional Life of a Catholic Educator** Component 2C: Contributes to a positive school environment. The teacher… * Collaborates with colleagues to analyze, inform and plan
 |

**While providing remote/virtual instruction, I have collaborated with my colleagues to analyze, inform and plan in the following ways:**

Click or tap here to enter text.

**Additional notes:**

Click or tap here to enter text.

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| **Domain 3: Planning and Instructional Effectiveness** Component 3A: Uses best practices to support learning. The teacher… * Demonstrates knowledge of students
* Sets instructional outcomes
* Designs coherent instruction
* Transfers content knowledge to students
* Promotes learner engagement
 |

**While providing remote/virtual instruction, I have demonstrated that I know my students as individuals in the following ways:**

Click or tap here to enter text.

**While providing remote/virtual instruction, I have defined and communicated instructional outcomes to students and families in the following ways:**

Click or tap here to enter text.

**While providing remote/virtual instruction, I have designed coherent instruction for each student in the following ways:**

Click or tap here to enter text.

**While providing remote/virtual instruction, I have facilitated the transfer of content knowledge to students in the following ways:**

Click or tap here to enter text.

**While providing remote/virtual instruction, I have promoted student engagement in the following ways:**

Click or tap here to enter text.

**Additional notes:**

Click or tap here to enter text.

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| --- |
|  **Domain 4: Assessment** Component 1A: Uses assessment to advance student learning. The teacher… * Uses assessment data to design instruction
* Clearly identifies and communicates assessment criteria
* Provides opportunities for student self-assessment and monitoring
 |

**While providing remote/virtual instruction, I have used assessment to design instruction for each student in the following ways:**

Click or tap here to enter text.

**While providing remote/virtual instruction, I have communicated assessment criteria to students and families in the following ways:**

Click or tap here to enter text.

**While providing remote/virtual instruction, I have provided opportunities for student self-assessment in the following ways:**

Click or tap here to enter text.

**Additional notes:**

Click or tap here to enter text.