



Standards-based Learning: Building Level Action Plan

| Possible actions by principal or committee NSBECC 6.5; 6.7; 7.7; 8.3; 8.4 | We already do this OR we don't need to do this | This should be a high priority for us | This should be a low priority for us | This does not apply to us OR we have no control over this |
|---|---|--|---|--|
| Start the conversation about grading with teachers | | | | |
| Gather data about teacher practices | | | | |
| Distribute common reading/research | | | | |
| Start the conversation about grading with parents | | | | |
| Determine timeline for full implementation (not to extend beyond the 2018-19 school year) | | | | |
| Encourage "pilot teachers" | | | | |
| Provide release time/professional development | | | | |
| Change how you use homework | | | | |
| Change how you grade homework | | | | |
| Revise local grading policy to take non-academics out of grades | | | | |
| Standardize the weighting of grades building-wide | | | | |
| Revise schedule to allow time for reteaching/retakes | | | | |
| Utilize standards-based functions of grading system | | | | |
| Develop a process for monitoring the implementation of standards-based grading and assessment practices | | | | |
| Monitor and provide feedback on implementation of standards-based grading and assessment practices | | | | |
| Other | | | | |