Program

October 5, 2018

Wisconsin Center
400 West Wisconsin Avenue
Milwaukee, WI 53203
Dear Catholic Educators:

Welcome to the 2018 Archdiocese of Milwaukee Catholic Educators’ Convention: *Legacy of Learning.* We very much look forward to being together at the Wisconsin Center on October 5 and celebrating our solidarity as 2,400 men and women called by God to share in the ministry of Catholic education.

This year’s convention themes focus on three specific areas of professional development through which, as Catholic elementary and high school educators, we express our commitment to continue a *Legacy of Learning* for all students:

- **Student Engagement**
- **Student Learning**
- **Student Wellness**

As we celebrate the 175th anniversary of the Archdiocese of Milwaukee this year, we remember and give thanks for the important ways in which Catholic educators, throughout archdiocesan history, have furthered the teaching mission of the Church and impacted local communities in southeastern Wisconsin. Continuing the legacy of those who have preceded us, our commitment to excellence and to evangelization seeks to address the many needs of our hurting world. In light of that commitment, I invite you to acknowledge and celebrate this 175th anniversary in your communities, schools, parishes, and homes. One way to do this is to participate in the special *Gift of Service* project. Information about this opportunity may be found on the [Schools website](http://www.schoolswebsite.com) or by clicking [here](http://www.schoolswebsite.com/here).

On behalf of the Office for Schools in the Archdiocese of Milwaukee, I extend special thanks to all who have worked, in countless important ways, to ensure the convention’s outstanding quality and ongoing impact. The day promises to be an experience of solid professional growth for educators at all levels.

Finally, we are grateful for the unique opportunity that October 5 will afford us—through learning, community-building, service, and prayer—to fulfill the command of Jesus, the very mission of our Catholic schools: “Go, make disciples of all!”

In faith and gratitude,

Kathleen A. Cepelka, Ph.D.
Superintendent of Catholic Schools
# 2018 Catholic Educators’ Convention

## Schedule of Events

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### Convention Welcome
Kathleen A. Cepelka, Ph.D.
Superintendent of Catholic Schools

### Prayer
Most Reverend Jerome E. Listecki
Archbishop of Milwaukee

### Luncheon

### Keynote Address
*The Voyage of Discovery: Seeing Students with New Eyes*
Tony Frontier, Ph.D.
Assistant Professor, Cardinal Stritch University

### Exemplary Recognition Awards

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*Note:* Session room locations will be included in the convention bag you receive upon arrival.
SESSION I
8:00 a.m. - 9:15 a.m.

1 **Three Secrets from Your SLP: Connect Learning to Improved Test Scores**
   *Track: Student Wellness*  
   *Grades: EC-5*

   Educators will learn the top three secrets speech language pathologists use to support student learning and retention of information. Learn strategies to support your students through the learning process toward independent learning and successful testing outcomes.

   **Ms. Tammy Myers**  
   Speech Language Pathologist; President and Co-founder  
   Mrs. Myers' Reading Room & Xaris, Inc.

2 **Brain-Based Research**
   *Track: Student Wellness*  
   *Grades: K-12*

   Dr. Fidlin will lead a straight-forward discussion of child and adolescent brain development and the impact this has on decision-making, emotions, and risk taking. Special emphasis will be placed on a discussion of current trends in adolescent mental health issues and substance abuse, including warning signs that a child may be having problems and may be in need of professional help.

   **Dr. Brian Fidlin**  
   Clinical Psychologist, Children's Hospital of Wisconsin  
   Milwaukee Psychiatric Association
3 When Disaster Strikes: Helping Children Cope with Tragedies, Disasters and Acts of Terror
Track: Student Wellness  
Grades: K-12  
Recent news of terrorist events and shootings have caused us all to be concerned and alarmed. Children experience many of the same feelings as adults—even to an even greater degree. This session, presented by a child psychologist, will discuss how to reassure children in difficult times.

Dr. Joseph White  
Child Psychologist, National Catechetical Consultant  
Sponsored by Our Sunday Visitor

4 Practical Ways to Share and Teach the Faith in Athletics
Track: Student Wellness  
Grades: K-12  
In between practice, games, and training, coaches in religious schools often struggle to balance the secular scorecard with the faith scorecard. In this session, participants will assess their own faith integration practice as well as receive encouragement and inspiration to live and teach the faith in addition to pursuing athletic excellence.

Mr. Jim Pingel  
Director of Graduate Education  
Concordia University Wisconsin

5 So You Have Data. Now What?
Track: Student Learning  
Grades: K-12  
In an educational environment filled with accountability, it’s vital for school leaders to make sense of the data they have so they can use educational technology effectively to help all of their students get the right thing at the right time. During this session, we’ll discuss how you can use the Data-Driven Instructional System model to organize your data in a way that informs instruction for both school and student improvement.

Dr. Rebecca Blink  
Client Success Partner - Midwest  
BrightBytes
6  From Listening to Reading: The Why's and How's of Comprehension Instruction for Beginning Readers
   Track: Student Learning
   Grades: PK-2

   New standards challenge teachers to provide “regular practice with complex text.” What does this mean during the K-2 years when children are developing a foundation for literacy? In this session we’ll discuss high-impact comprehension strategies appropriate for students in the early grades, and explore text that can be used to help young readers engage in close and accurate reading.

   Ms. Emily Larsen
   Reading Specialist
   Zaner-Bloser/Superkids

7  Standards-Based Lesson Planning Made Easy
   Track: Student Learning
   Grades: K-8

   Who said lesson planning has to be a chore? While using your district's materials or your own favorite materials, teachers will discover how to balance those materials to create units and lessons that drive student learning and engagement.

   Julie and Mike Krautkramer
   M.Ed. Teachers, Authors, and Publishers of the LEARNING TARGETS Series
   Teacher's Planning Partner LLC

8  Exploring Immigrant Voices with Digital Literacy
   Track: Student Learning
   Grades: 6-12

   In this session immigration is explored through middle and high school books as well as digital and primary resources. Experience digital Literacy strategies from an immigrants' perspectives.

   Ms. Polly Manske
   Assistant Professor
   Marian University
9 Embracing Technology: Ethics, Common Sense and Realities
Track: Student Learning
Grades: 6-12

As Catholic educators we should be leaders in embracing technology as an instructional tool. We are in the best position to guide and support our students, parents, and each other on the ethics, common sense and realities of technology. What does it look like in the classroom? Come to this session to find out!

Mr. Paul Sanfrancesco
National Technology Speaker/Consultant
Sadlier

10 Critical Thinking and Literacy Skills Through Visual Arts
Track: Student Learning
Grades: PreK-5

Presenters will share hands-on activities and reflections on how to engage students in developing critical thinking and literacy skills through visual art. Learn how teachers have built upon a foundation of research from Project Zero through Harvard University's Graduate School of Education. Be prepared to participate!

Ms. Marisa Riepenhoff
Vice President of Education
SHARP Literacy

11 Activities That Teach Character
Track: Student Engagement
Grades: 6-12

In order to have students truly understand the concepts related to character, we have to go beyond traditional methods of instruction. The facilitator will share information and activities that address levels of development and understanding, making character-building activities more relevant to students.

Mr. Carl Olson
Owner; Guidance Counselor-Retired
Energizer Olson Presentations
Engaging in Critical Self-Reflection on Cultural Competence and Humility

Track: Student Engagement  
Grades: PK-12

The purpose of this session is to examine the use of critical reflection in developing cultural competence and humility. Presenters will synthesize research and provide relevant frameworks and time to self-assess and reflect across a series of activities and discussions.

Ms. Aaliyah Baker  
Assistant Professor  
Cardinal Stritch University

Teaching Like Jesus in Today’s Catholic School

Track: Student Engagement  
Grades: K-8

Jesus, the greatest teacher ever, had a very unique teaching style that challenged, inspired and transformed his audiences. Using the teaching style of Jesus as a model, participants will see how Jesus was able to capture his audiences on a daily basis and make others think, process and look at their faith in a whole new light.

Mr. Michael Brown  
Middle School Religion Teacher  
Christ King Catholic School

G Suite for Administrators

Track: Student Engagement  
Grades: Administrators

This session is designed to teach administrators how to use G Suite to help support staff management and increase efficiency. We will look at creating faculty websites, automated forms, and many other useful tools from Google.

Mr. Kevin Reitman  
Technology Coordinator  
Reitman Education Solutions LLC
15  **Dialogues in the Science Classroom**  
*Track: Student Engagement*  
*Grades: K-8*

Dialogues are a fun way to introduce topics in science as well as identify student misconceptions. Dialogues can also be used as assessment instruments. They can also help students with their literacy skills.

**Mr. Ray Scolavino**  
Senior Lecturer: Science Education  
UW-Milwaukee
SESSION II
9:30 a.m. - 10:45 a.m.

16 **Understanding Attachment Theory**  
*Track: Student Wellness*  
*Grades: K-12*

Attachment theory provides a trauma-sensitive lens for educators to understand and address challenging student behaviors. In this presentation, basic attachment concepts and the implications of the link between attachment and school success.

Ms. Melissa Kraemer Smothers  
Associate Professor  
Mount Mary University

17 **The Effect of Adverse Childhood Experiences on Learning**  
*Track: Student Wellness*  
*Grades: K-12*

Many children, and adults, have adverse childhood experiences (ACEs). These can impact an individual's ability to learn, to develop appropriately, and their view of the world. How ACE can affect a child's ability to learn in an academic environment and the impact on the family should be taken into account as we look at meeting the needs of the whole child and their family.

Ms. Jan Heinitz  
Director, Graduate Counseling Program  
Concordia University

18 **The Love/Hate Relationship with School Athletic Programs**  
*Track: Student Wellness*  
*Grades: Administrators, Athletic Directors, and PhyEd Teachers*

Attend this session to learn how to access and use the Archdiocesan Athletic Policy Handbook to be proactive and responsive to athletic program trends and unforeseen situations. Participants will also learn how the Archdiocesan Athletic Board works and how they can assist you.

Mr. Paul Hohl  
Seton Leadership Coach  
Seton Catholic Schools
19  Vision in the Classroom: The Importance of Vision Screening for Pre-K and Elementary School Students  
*Track: Student Wellness*  
*Grades: PK-5*

Students have a hard time learning if they can't see the board! This session will discuss why vision screening is important and how to spot vision problems that could be affecting a student’s ability to learn. This session will also explain how your staff can provide vision screenings and help students who may need an eye exam or a pair of glasses.

Ms. Courtney Murphy  
Community Health Manager  
Prevent Blindness Wisconsin

20  Hot Topics in Employment Law for Catholic Educational Institutions  
*Track: Student Wellness*  
*Grades: Administrators*

This session will address current legal employment issues and trends affecting Catholic schools. The session will include an overview of legal issues unique to religious institutions, and will then address timely topics in a "best practices" context.

Ms. Agatha Raynor  
Attorney  
Crivello Carlson

21  Research, Resources, Skills and Strategies  
*Track: Student Learning*  
*Grades: 6-12*

Participants will understand and apply the connection among research, resources, skills, and strategies. Participants will be given examples of researched articles linked to cross-curricular resources connected to specific skills related to content-area strategies. Progress monitoring tools will be provided.

Ms. Peg Grafwallner  
Instructional Coach/Reading Specialist  
Ronald Reagan IB HS/Milwaukee Public Schools
Students' Dialect: A Hindrance or a Help to Learning Standard Academic English

This presentation starts with the premise that the African American Vernacular English (AAVE) spoken by their students is a legitimate language. By understanding the role AAVE plays in their students' lives and exploring how to build on that language skill, teachers will be able to construct lessons using contrastive and rhetorical analysis to improve their students' writing and speaking in Standard Academic English.

Ms. Sharon Chubbuck
Associate Professor of Education
Marquette University

Come, Follow Me: Vocation Lessons in the Classroom

This session will offer educators the necessary foundations and concrete tips to cultivate vocations in the classroom and underscore the necessity of a renewed focus on vocations within Catholic curricula. Fr. Luke Strand will introduce Vocations Lessons, an online K-12 vocation curriculum that can assist teachers in providing vocation formation in the classroom.

Rev. Luke Strand
Director of Vocations
Archdiocese of Milwaukee

(Con-speakers: William Hudson and Emma Hegarty)

Using Models to Uncover Student Misconceptions in Chemistry

Uncover students' conceptual understanding of atoms, molecules, compounds, and elements using NGSS modeling practices. Explore chemistry topics and much more with hands-on, minds-on manipulatives! Make learner thinking visible through student-centered simulations. Great formative assessment probes provided!

Ms. Gina Vogt
Secondary Education Program Manager
3D Molecular Designs
25  **Comprehension Strategies That All Readers Use**  
*Track: Student Learning*  
*Grades: 1-5*

Participants will understand that children need to be actively involved in the reading process. In this workshop teacher will gain knowledge and practical comprehension strategies that they can apply directly in their classroom. Through assessment guided decisions, mini-lessons, and conferencing teachers will be equipped to reach all students.

**Mr. Steven Witt**  
Director of Graduate  
Concordia University

**Ms. Cheryl Cario**  
Literacy Expert  
Concordia University

26  **Building Your Instructional Repertoire to Support Student Learning: The Art & Science of Teaching**  
*Track: Student Engagement*  
*Grades: Administrators, Coaches, K-12*

The implementation of new standards, assessments, and systems of teacher evaluation require us to think more strategically than ever about the inter-relationship among curriculum, assessment and instruction. In this interactive workshop, teachers will develop an understanding of a practical, research-based framework for effective instruction – Marzano’s Art & Science of Teaching - to create engaging classrooms that build each student’s understanding of important concepts and develop each student’s ability to utilize important skills.

**Dr. Anthony Frontier**  
Assistant Professor, Doctoral Leadership Studies  
Cardinal Stritch University

27  **Forming Student Knowledge through Formative Assessment**  
*Track: Student Engagement*  
*Grades: 1-5*

The word formative means having a profound and lasting influence on a person's development. Formative assessment can help you do just that with your students. With the right tools and assessment mindset, you can increase student engagement, understanding and learning.

**Dr. Stephanie Bernander**  
Assistant Professor  
UW-Oshkosh
28 **To Teach as Jesus Taught**  
*Track: Student Engagement*  
*Grades: 9-12*

Jesus’ disciples called Him Rabbi, or teacher. Jesus is the model teacher and catechist. Examine Jesus’ own pedagogy and learn concrete ways to engage your students and emulate Him in your classroom.

**Mr. Mike Gutzwiller**  
Director of Curriculum Development  
Sophia Institute for Teachers

29 **Art Integration**  
*Track: Student Engagement*  
*Grades: K-12*

Most educators use the Arts in their classrooms and schools in a variety of ways everyday but may not recognize its presence and importance for student’s critical thinking skills. The integration of the arts across the curriculum helps to engage students as creative problem solvers and explore a range of creative skills in project based learning environments.

**Ms. Sheila Maus**  
Teacher and Consultant  
ETC Education & Technology Consultants

30 **Everyone Belongs Here: Building Diverse Classroom Libraries**  
*Track: Student Engagement*  
*Grades: K-5*

Young readers thrive when educators facilitate building community, connections, and a culture of literacy within their classroom, school, and beyond. Students develop into lifelong readers when they have time to read, access to books, choice in their reading lives, and teachers who share a love of reading with them. Learn about recent outstanding diverse book titles and easy to implement ways to develop an authentic love of reading in your classroom.

**Ms. Aliza Werner**  
Third Grade Teacher; Curriculum Writer  
Milwaukee Film
31 Collaborative Discussions that Build Student Engagement

Track: Student Engagement
Grades: 6-12

How do you engage students in meaningful discussions? In this collaborative presentation, we will share best practices when it comes to engaging students in quality discussions that meet speaking and listening standards and build an active, respectful learning environment.

Mrs. Rachel Lantz
Teacher
St. Catherine's High School
SESSION III

11:00 a.m. - 12:15 p.m.

32 The Elephant in the Classroom: Psychosocial Issues Affecting Learning
Track: Student Wellness
Grades: K-12

From family conflict and bullying to anxiety and depression, a number of variables not related to academic ability can have a significant impact on student performance and well-being. This session, presented by a child psychologist, will discuss some of the most common psychosocial obstacles to learning and how schools can help to support students affected by them.

Dr. Joseph White
Child Psychologist, National Catechetical Consultant
Sponsored by Our Sunday Visitor

33 The Important Role of School Counselors
Track: Student Wellness
Grades: K-12

School counselors are an integral part of making schools run smoothly. This session will be an interactive discussion surrounding ASCA’s national model and the responsibilities of today’s school counselor. After a brief presentation about why we are SCHOOL counselors and not GUIDANCE counselors, we will open the floor to discussion about situations in your schools for which you could use counselor feedback or support. Do you have an ethical conundrum that a colleague might provide feedback on? Is a student struggling in a class and you’ve exhausted your bag of tricks? Now is your time to get some advice from your fellow school counselors. Bring examples to review and share! We are a vital piece of student success, let’s support one another!

Mrs. Kate Willems
School Counselor
St. Joseph Catholic Academy
34 Migration Simulation

Track: Student Wellness
Grades: K-12

Pope Francis has asked us all to "Share the Journey" with our brothers and sisters on the margins, especially suffering from displacement due to war, violence, persecution or poverty. In this session, you will role-play being an immigrant or refugee with simulations you can take back and do with students or families. You will also receive background on the current crisis, Catholic Social Teaching on this issue, and access to other resources to build compassion and understanding.

Ms. Teresa Dunbar
Relationship Manager
Catholic Relief Services

Mr. Aaron Dunbar
Relationship Manager
Catholic Relief Services

35 Teacher Self-Care: How focusing on you can improve your classroom teaching

Track: Student Wellness
Grades: K-12

This workshop will teach you techniques that you can implement now - inside and outside the classroom - to enhance your role as an educator and your students' sense of mastery. Come prepared to move your body, push your definition of self-care, and practice strategies.

Dr. Carrie King
Associate Professor, M.S. in Counseling Department Chair
Mount Mary College

Ms. Tammy Scheidegger
Associate Professor
Mount Mary University
36  **Blended Learning: Meeting the Challenge of Time**  
*Track: Student Learning*  
*Grades: 1-8*

We need to utilize technology resources to fully integrate curriculum and instruction, and religion isn’t a content area to be marginalized. We have to blend content in authentic ways to support academics and faith formation. It isn’t about what we "cut", but how we plan and deliver.

**Mr. Paul Sanfrancesco**  
National Technology Speaker/Consultant  
Sadlier

37  **World Religions: An Experiential Approach**  
*Track: Student Learning*  
*Grades: 6-12*

The study of World Religions is essential for being a good citizen, as well as an informed witness to our own faith. Teachers of social sciences, humanities and religion will develop new methods for encountering these religions as lived experiences, rather than as isolated systems of thought and belief. These methods will help students cultivate a more authentic and respectful understanding of our diverse world, and will provide them with opportunities for a deeper development their own faith.

**Mrs. Mary Gentile**  
Associate Director  
Saint Clare Center for Catholic Life

**Ms. Patricia Lewis**  
Associate Professor and Program Director, Religious Studies Department  
Alverno College

38  **Dynamo Data**  
*Track: Student Learning*  
*Grades: 1-8*

Our schools are rich with data and various success measurements. The deficit lies in the impact on student learning. This engaging session will fill the gap between assessment results and quality of teaching.

**Mr. Steve Gerner**  
Dean of Students, Professor of Education  
Concordia University: Wisconsin
39 Using the Principles Behind Intensive Intervention to Improve Classroom Literacy Instruction

Track: Student Learning  
Grades: K-4

Using the principles behind Marie Clay’s Reading Recovery framework, this session will present specific ways to embed effective literacy instruction in the classroom setting. Knowledge of Clay’s intervention is not necessary for this session, but you will see several examples of the ways in which Alverno graduate students have applied these concepts to their own classrooms.

Ms. Teri Marsicek  
Graduate Reading Coordinator  
Alverno College

40 Sparkle, Squirrel...DEER!

Track: Student Learning  
Grades: EC-2

Would you like to create a flexible seating, co-teaching, learning loving primary unit and get your principal and parents to love it? Then come learn how to create learning spaces and lessons that inspire the love of learning through creativity and collaboration. Two teachers (the squirrel and DEER) and their principal (the sparkle) will take you through the process of developing a co-teaching model, flexible spaces for learning, and inquiry based lessons to create an early childhood/primary unit that buzzes with the joy of learning!

Ms. Loreve Rucka  
Principal  
Divine Mercy

Shannon Runnells  
Teacher  
Divine Mercy
41 Learning English like an English Language Learner
Track: Student Learning
Grades: K-12

Through simulation, participants will experience aspects of English that confuse English Learners at all grade levels. Activities are fun, frustrating, and eye-opening.

Ms. Sheryl Slocum
ESL Coordinator
Alverno College

42 The Upside of Digital Devices: Closing the Achievement Gap with Screen SmartTM Skills
Track: Student Learning
Grades: PK-5

Author and children's media expert, Nicole Dreiske presents practical and proven pedagogies for using screens to accelerate student learning and enhance empathy. This neuroscience-based approach boosts literacy skills and links screen-time with core Catholic values.

Ms. Nicole Dreiske
Executive Director
International Children's Media Center

43 Teaching What Matters: Lessons for Every Classroom
Track: Student Engagement
Grades: K-8

In this session, participants will examine the lessons that matter most - for all students at all levels. See how simple techniques can enhance character development and promote a positive classroom climate and culture.

Desiree Pinter Mace, Ph.D.
Professor of Education
Director of Graduate Education Programs
Alverno College
44  **Embracing Cultural Diversity**  
*Track: Student Engagement*  
*Grades: K-12*

Participants will review research on how to effectively embrace diversity within their classroom. In this engaging session on cultural diversity, participants will explore why embracing cultural diversity is important, self-assess their current effectiveness in having a culturally responsive learning, and learn several easy to use culturally relevant classroom strategies.

**Mr. Eugene Pitchford**  
Assistant Professor  
Concordia University Wisconsin

45  **"In Collaboration with...": Tools for Working with the National Standards**  
*Track: Student Engagement*  
*Grades: Administrators*

Collaboration is a functional skill and performance expectation woven throughout the National Standards and the Archdiocesan Curriculum standards. Explore strategies to develop greater capacity for successful collaboration as key to our Catholic identity and mission, and our educational effectiveness.

**Dr. Tom Kiely**  
Director, Institute for Catholic Leadership  
Marquette University

46  **G Suite for Experienced Users**  
*Track: Student Engagement*  
*Grades: K-12*

As you someone who has been using Google for some time and want to take the next step? This session will explore some more advanced uses of G Suite and provide ideas on how to make your classroom to the next level using Google.

**Mr. Kevin Reitman**  
Technology Coordinator  
Reitman Education Solutions LLC
Impact Teaching
Track: Student Engagement
Grades: K-5

Carl Olson is a lifelong educator, with expertise and experience using experiential learning theory. In this workshop he will use experiential techniques and examples to help participants make better connections, build teams and improve their presentations.

Mr. Carl Olson
Owner; Guidance Counselor-Retired
Energizer Olson Presentations