



R.1.1 Ask and answer questions about key details in a text.  
 SL.1.1 Participate in collaborative conversations with diverse partners about [grade 1] topics and texts with peers and adults in small and larger groups.  
 L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, [including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that)].

<b>Student Names</b>	ex. Sarah																																									
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**Speaking and Listening**

Follow agreed-upon rules for discussions. (R.1.1, SL.1.1b)																																																			
Respond to the comments of others through multiple exchanges]. (SL.1.1b)																																																			
[Respond to the comments of others through multiple exchanges]. (SL.1.1b)																																																			
[Ask questions to clear up any confusion] about the topics and texts under discussion. (SL.1.1c)																																																			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. (L.1.6)																																																			

- Questions to Prompt Thinking about Collaboration:
1. Do I listen carefully to my classmates when they speak?
  2. Do I wait for a classmate to finish speaking before I share my ideas?
  3. Do I keep my hand down while a classmate is speaking?
  4. Does what I have to say relate to the text or topic my class is discussing?
  5. Do I respond to a question or comment made by a classmate?
  6. Do I ask questions when I'm confused?
  7. Do I take note of and use words and phrases I hear used in conversations?

R.2.1 Ask and answer such questions [as who, what, where, when, why, and how to demonstrate understanding] of key details in a text.  
 SL.2.1 Participate in collaborative conversations with diverse partners about [grade 2] topics and texts with peers and adults in small and larger groups.  
 L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, [including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)].

<b>Student Names</b>	ex. Sarah																											

**Speaking and Listening**

Follow agreed-upon rules for discussions. (R.2.1, SL.2.1a)																												
[Link their comments to the remarks of others]. (SL.2.1b)																												
Ask for clarification as needed about the topics and texts under discussion. (SL.2.1c)																												
Ask for further explanation as needed about the topics and texts under discussion. (SL.2.1c)																												
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, [including using adjectives and adverbs to describe]. (L.2.6)																												

- Questions to Prompt Thinking about Collaboration:
- Do I listen carefully to my classmates when they speak?
  - Do I wait for a classmate to finish speaking before I share my ideas?
  - Do I keep my hand down while a classmate is speaking?
  - Does what I have to say add something new to the discussion of the text or topic?
  - Do I talk directly to the classmate who spoke last and try to build on her ideas? Do I give her the opportunity to respond? And then do I respond in turn to her?
  - Do I allow other classmates to join the conversation?
  - Do I ask classmates to explain what they mean when I don't understand?
  - Do I take note of and use words and phrases I hear used in conversations?



Questions to Prompt Thinking about Collaboration:

1. What is the topic or text being discussed and what questions can I contribute?
2. How can I prepare so that I will be ready to discuss this text or topic?
3. What are the rules for this discussion or collaboration?
4. What do I want to share in the discussion?
5. Did I stay on topic
6. After the discussion, can I share hat I learned from the members of the group?
7. What are those academic words or phrases I hear most often when discussing a text or topic?



## Questions to Prompt Thinking about Collaboration:

1. What is the topic or text being discussed and what questions can I contribute?
2. How can I prepare so that I will be ready to discuss this text or topic?
3. What are the rules for this discussion or collaboration?
4. What questions do I want to ask in the discussion?
5. Am I prepared to answer other's questions?
6. After the discussion, what key ideas did I learn and how did my understanding of the topic deepen?
7. What are those academic words or phrases I hear most often when discussing a text or topic?





Questions to Prompt Thinking about Collaboration:

1. What is the topic or text being discussed and what questions can I contribute?
2. How can I prepare so that I will be ready to discuss this text or topic?
3. What are the rules for this discussion or collaboration?
4. During the discussion, did I contribute by adding comments or elaborating on other's remarks?
5. After the discussion, what key ideas did I learn and how did my understanding deepen?
6. What are those academic words or phrases I hear most often when discussing a text or topic?



Questions to Prompt Thinking about Collaboration:

1. What topic, text, or issue is being discussed?
2. What questions can I contribute?
3. How can I best prepare to discuss this text, topic, or issue?
4. What are the rules and roles for this discussion or collaboration?
5. What are the words specific to each subject area that I must learn and use accurately when discussing the content of these classes?



Questions to Prompt Thinking about Collaboration:

1. What topic, text, or issue is being discussed?
2. What questions can I contribute?
3. What rules and roles are central to this discussion or collaboration?
4. What am I learning, and how does it require me to change my position or perspective?
5. What are the words specific to each subject area that I must learn and use accurately when discussing the content of these classes?



Questions to Prompt Thinking about Collaboration:

1. What topic, text, or issue is being discussed?
2. What questions can I contribute?
3. What rules and roles are central to this discussion, collaboration, or decision?
4. What evidence, observations, or ideas are most important to consider in the discussion?
5. What are the words specific to each subject area that I must learn and use accurately when discussion the content of these classes?





Questions to Prompt Thinking about Collaboration:

1. What is the topic, text, or task – and what questions might I ask to help contribute to the discussion?
2. How can I prepare for the discussion, so I know what I want to say and have evidence or information to offer during the discussion?
3. What questions can I jot down before and throughout the discussion to help me participate in this conversation?
4. What is my assigned role in this group discussion?
5. What are the key words or sentence frames used to express the “thinking moves” in this subject area?



## Questions to Prompt Thinking about Collaboration:

1. What is the topic, text, or task – and what questions might I ask to help contribute to the discussion?
2. How can I prepare for the discussion, so I know what I want to say and have evidence or information to offer during the discussion?
3. What are the different perspectives (people, other texts, sources) I need to include in my discussion?
4. How can I assess the evidence or reasoning used by others in the discussion or the texts I am examining?
5. What are the key words or sentence frames used to express the “thinking moves” in this subject area?