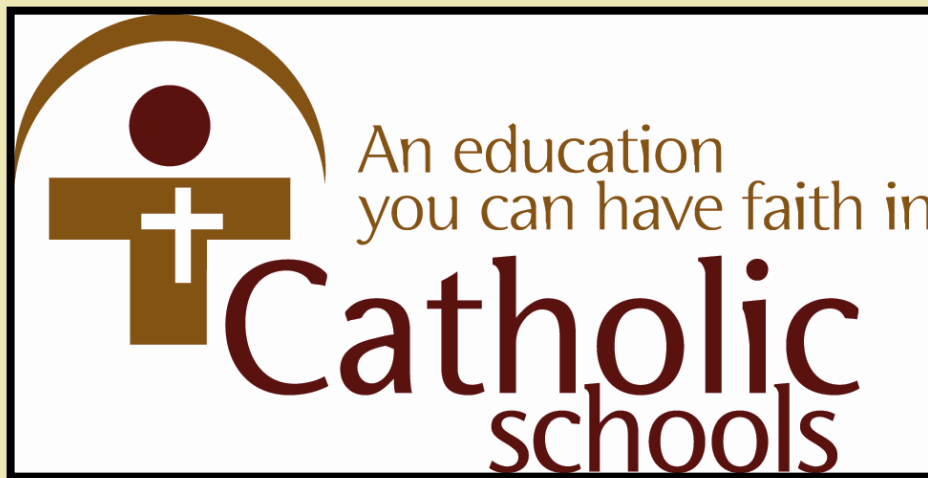


*Archdiocese of Milwaukee  
Office for Schools*



# Curriculum Guide

## Grade 1

## **What is a Curriculum Guide?**

Academic excellence is a hallmark of Catholic schools in the Archdiocese of Milwaukee. To assist schools in maintaining academic excellence, the archdiocese’s Office for Schools has developed curriculum guides for grades 4K-8<sup>th</sup> that identify what we want our students to know and be able to do at the end of each grade based on national, state, and local standards. With these guides as a template, each individual school develops a plan to clearly articulate what is taught, how it is taught, and how student achievement is assessed for each grade. This process of “fine tuning” results in a school specific standards-based curriculum that guides teaching and learning.

## **Characteristics of a 1st Grader**

- ✓ Experiences being special
- ✓ Recognizes that he/she belong to a family
- ✓ Appreciates and thanks God for the special gifts of the senses
- ✓ Recognizes that friends and family are special
- ✓ Helps others and is open to others helping them
- ✓ Experiences family rituals and activities
- ✓ Experiences forgiveness in daily life
- ✓ Recognizes that he/she belongs to the family of God
- ✓ Experiences going to church with family weekly
- ✓ Shows respect for others
- ✓ Begins awareness of social justice issues

# RELIGION

## Creedal Church:

- Names God the Father, Son and Holy Spirit
- Recognizes that God creates people and the world out of love
- Begins to recognize that God sent us Jesus to show us how to love God
- Learns to identify Church as God’s family
- Begins to recognize that the Holy Spirit is with us and helps us to love God
- Recognizes that every person has a guardian angel and angels are messengers of God
- Recognizes Mary as Jesus’ mother and our mother
- Learns about saints
- Learns that we are saved as members of God’s family
- Recognizes that God wants us to be happy with him in heaven
  - (Knows the Bible is the story of God’s people; Learns about Jesus from the Bible; Is familiar with the story of Christmas (Luke 2: 8-18); Is familiar with the story of Easter (John 20:1-20, Luke 24:13-35))
- Recognizes that God made all kinds of families
- Recognizes and cares for the body as a gift from God

## Liturgy/Sacrament:

- Recognizes sacraments as special signs of God’s love
- Recognizes that Baptism welcomes us to God’s family, the Church
- Recognizes that at Mass Eucharist is the Bread of Life and the Saving Cup
- Recognizes that in Reconciliation we say “I’m sorry” and Christ forgives
- Gathers with God’s family at Mass to thank and praise God
- Recognizes important liturgical seasons such as Advent, Christmas, Lent, Easter, and celebrates some saint’s feast days
- Recognizes Christian signs and symbols: water, candles, cross, fish, chi-rho, oil
  - Knows the story of the Last Supper (Matthew 26:17–30, Luke 22:13–20, Mark 14:12–26); Knows the story of Christmas (Luke 2:8–18); Knows the story of Easter (John 20:1–20, Luke 24)

## Moral Life:

- Knows that Jesus gave us two great commandments: To Love God and to love our self and others
- Names how he/she loves God, self and others
- Shows care for others and creation
- Recognizes sin as choosing not to love God, self and others
- Tries to bring peace to one’s self and others
- Demonstrates evidence of sharing with others
- Respects God’s name as holy
- Recognizes that telling the truth is good and necessary
- Shows respect for people of all races, languages and abilities
- Recognizes saints as people who follow Jesus
  - [Knows the story of creation of the world and us (Genesis 1-3); Knows the story of the Good Samaritan (Luke 10:29-37); Knows the story of Jesus and Zacchaeus (Luke 19:1-10); Knows the story of Jesus blessing the children (Matthew 19:13-15, Mark 10:13-16, Luke: 18:15-17); Recognizes stories of Jesus loving and helping many people (Mark 8:22-25, Luke 17:11-19)]
- Demonstrates care for family members
- Knows that feelings can make one feel good or bad
- Recognizes that the heart of the family is married life
- Knows that he/she can talk to someone when not feeling safe
- Identifies “private and special” body parts and touches which can make a person feel uncomfortable

## Christian Prayer:

- Prays and adores the Blessed Sacrament
- Recognizes that the church building is a house of prayer
- Experiences prayer as listening and talking to God
- Memorizes the Sign of the Cross
- Prays the Sign of the Cross
- Prays the Lord’s Prayer
- Prays the Hail Mary
- Prays the Glory to the Father (Doxology)
- Expresses love of God and personal needs in spontaneous prayer
- Celebrates rituals and devotions such as the advent wreath, the Christmas crib, blessing with holy water
- Uses different gestures/postures for prayer
- Is introduced to traditional prayers and devotions such as the rosary and the Way of the Cross
- Reverences the Bible as God’s special book
  - Knows that the Lord’s Prayer is part of Scripture (Luke 11:2-4, Matthew 6:9-13)

# LANGUAGE ARTS

## Communicates orally:

- Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation
- Read aloud effectively from previously-read material
- Present accurate information in complete sentences
- Presents autobiographical stories to small and large groups
- Participate in group readings, such as choral, echo, and shadow readings
- Talk about true and/or made-up events within the context of storytelling
- Ask questions related to a specific topic
- Show appropriate eye contact while listening
- Volunteer relevant information to keep a discussion going
- Identify a need for assistance when words and ideas are

## Listens to and comprehends oral language:

- Follow directions of increasing complexity
- Listen to and retell beginning, middle, and ending events from stories
- Recall sequencing of basic plot in stories
- Listen to stories and recall content
- Talk about true and/or made-up events within the context of storytelling
- Clarify ideas by asking questions

## Writes for various purposes:

- Compose simple sentences
- Compose simple directions or instructions sequentially
- Recall events in routine journal writing from the perspective of self
- Write creatively in fictional compositions
- Write for various audiences and purposes
- Identify prior knowledge as a research tool on a specific topic
- Name different sources of reference materials (print, nonprint)

## Plans, drafts, revises, edits and publishes:

- Compose using prewriting and drafting strategies
- Compose an effective response

## Applies grammar and spelling skills:

- Expand beginning sentences with details using modifiers and prepositional phrases
- Apply capitalization conventions in names of people, sentence beginnings, and days of the week
- Punctuate declarative and interrogative sentences
- Spell frequently used sight words correctly
- Locate proper spellings of frequently used words using appropriate resources
- Recognize common figures of speech

## Communicates using information media and technology:

- Operate commonly used computer hardware and software
- Save an electronic file
- Recognize and identify purpose of images and symbols used in various forms of media (radio, TV, internet, print, etc.)

## READING

### **Applies word development and decoding strategies:**

- Apply the following phonics concepts: initial, medial and final consonant sounds; rhyming words; short and long vowel sounds; initial consonant blends w/r, s and l; initial digraphs sh, ch, th, wh; final digraphs ch, th, sh, ck, ng, nk; inflectional endings: s, ed, ing (verbs); contractions with not, is, will, am, are
- Demonstrate phonemic awareness

### **Uses reading strategies:**

- Recognize appropriate comprehension strategies to find meaning
- Predict using illustrations and picture walking
- Predict using title
- Identify purpose for reading through teacher-led discussion
- Recall main events sequentially
- Identify main idea and key points

### **Reads fluently, accurately, and with expression:**

- Read with fluency

### **Identifies and understands print and story structures:**

- Demonstrate an understanding of basic concepts of print and text
- Recognize elements of story structure
- Demonstrate an understanding of narrative story structure by identifying: characters, setting, and events
- Develop familiarity of a variety of genres/forms appropriate to age and reading level
- Identify differences between reality and fantasy

### **Reads for information:**

- Determine purpose for text
- Relate reading to prior knowledge and experiences
- Connect different genres/forms to each other and to real-life experiences
- Connect elements of Catholic faith to real-life experiences
- Demonstrate an understanding of human experiences through: reading, discussion, and reflection of life experiences and the use of literary and non-literary texts
- Demonstrate an understanding of Catholic teachings when reflecting upon life's experiences and literary texts
- Select appropriate materials to read for discovery, appreciation, and enjoyment

# MATH

**Number Operations and Relationships:**

- Identify place value of tens and ones with one- and two-digit numbers
- Write and order numbers to 100
- Count backward and forward from a given number
- Model and write fact families
- Understand the use of ordinal numbers 1<sup>st</sup> through 10<sup>th</sup>
- Identify numbers that come before, after, or between given numbers
- Count by 2s to 100
- Develop and use counting strategies
- Demonstrate concept of  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$  using manipulatives
- Use basic fact strategies of addition and subtraction through 12
- Use manipulatives and strategies to add and subtract to 20
- Recognize the relationship between addition and subtraction

**Measurement:**

- Estimate and compare measures of cup and quart
- Estimate using non-standard units
- Measure lengths using non-standard units of measure
- Write dates with day, month, year
- Use digital and analog clocks to read and write the time to the hour and half-hour
- Represent money amounts using penny, nickel, dime, and quarter

**Probability and Statistics:**

- Read concrete and pictorial bar graphs by telling which has more or less
- Sort and classify objects
- Interpret events as likely or unlikely

**Geometry:**

- Describe and draw a circle, square, rectangle, and triangle
- Identify solids (sphere, rectangular prism, cone, cylinder, cube)
- Recognize and identify geometric shapes in the environment
- Identify lines of symmetry
- Recognize congruent figures

**Algebraic Relationships:**

- Identify and describe patterns
- Create patterns using manipulatives
- Sort, classify, and order objects
- Understand mathematical symbols to represent expressions and equations (+, -, =)
- Solve word problems using manipulatives

# SOCIAL STUDIES

## Grade 1

### ECONOMICS

#### **Production/Consumption/Distribution:**

- Identify the interdependence between business and workers
- Name resources and products from the United States and around the world

#### **Exchange:**

- Explain the role of banks

### HISTORY

#### **Time:**

- Recognize a timeline and its use
- Construct a personal timeline. Identify and use a variety of sources to gather and record information about the past

#### **People:**

- Name some important people in history
- Recognize that History is about ALL people - we are part of history

#### **Events:**

- Describe some important events in history
- Introduce an awareness of current events

### POLITICAL SCIENCE

#### **Citizenship:**

- Explain the various behaviors that promote or hinder cooperation
- Explain forms of civic action: voting, local improvements, protesting

#### **Laws:**

- Learn basic community laws and explain why they are needed

#### **Government:**

- Identify the types of leaders in a community

### GEOGRAPHY

#### **Location:**

- Identify the continents

#### **Map Skills:**

- Identify Cardinal Directions
- Understand and construct a simple map using a key and legend
- Know map terms

#### **Human Environment Interaction:**

- Name environmental changes in a community
- Identify changes people make to a community over time
- Name ways to protect the environment
- Identify earth's resources and ways people use them

#### **Place:**

- Identify physical features: rivers, lakes, and mountains

### BEHAVIORAL SCIENCE

#### **Individual:**

- Recognize the uniqueness of individual classmates and others

#### **Institution:**

- Understand the importance of belonging to groups

#### **Society:**

- Explore cultures of each continent
- Complete projects working in cooperative groups

#### **CATHOLIC SOCIAL TEACHINGS**

##### **Life and Dignity of the Human Person:**

- Recognizes all life as a gift from God
- Relates to others with respect
- Demonstrates the value of sharing to help others
- Responds to conflicts in a peaceful way

##### **The Call to Family, Community, and Participation:**

- Identifies at a primary level the family as a basic social institution
- Recognizes examples of social responsibility
- Understands the concept of the blended family
- Shares self and material things for the good of others

##### **The Rights and Responsibilities of the Human Person:**

- Begins to solve problems in a peaceful way
- Recognizes obligations of Christians to seek justice in the world
- Understands the basic rights of people

##### **Option for the Poor and the Vulnerable:**

- Can discuss ways to care for the poor
- Identifies vulnerable (those who need help) members of a family, class, and neighborhood
- Expresses and shows compassion to those in need
- Practices behaviors that help others
- Can tell stories about what poor children and children who are not poor have in common

##### **Dignity of Work and the Rights of Workers:**

- Practices good work habits and sees them as important
- Demonstrates good responsible behavior in class
- Shows respect for others' work

##### **Solidarity of the Human Family:**

- Identifies examples of prejudice
- Displays examples of individual and cultural differences
- Participates in simple service projects that benefit others

##### **Care for God's Creation:**

- Can name bad elements that hurt the environment (land, air, and water)
- Demonstrates that people can make the environment better by their actions
- Takes part in simple activities that improve the environment
- Identifies God as the maker of everything in the environment

# SCIENCE

## PHYSICAL SCIENCE

### Matter:

- Learn that water and solids have weight

### Forces, motion, and energy:

- Identify that energy is needed for things to grow or move

## LIFE SCIENCE

### Animals:

- Cycles
  - Illustrate that animals have life cycles
  - Identify the life cycle of an insect
- Characteristics
  - Discover that insect adaptations help them survive
- Behavior
  - Observe that animals move, grow, change, and reproduce
  - Infer that insects can be beneficial or harmful
  - Evaluate that some insects are social

### Plants:

- Characteristics
  - Identify the parts of a seed
- Classification
  - Explain that people and animals use plants in many ways

### Environment :

- Habitats
  - Understand that different animals have different types of homes

### Human Body:

- Identify the type of teeth and their function
- Demonstrate how to properly care for your teeth

## EARTH SCIENCE

### Weather:

- Infer that the water cycle plays a role in weather
- Know that air has many uses
- Understand that the Earth is surrounded by air called the atmosphere
- Demonstrate that air exists and takes up space
- Discover that air temperature varies with time and place
- Know that short-term weather conditions can change daily and weather patterns change over the seasons
- Identify how rainy, sunny, snowy, and cloudy days have similarities and differences
- Identify that rain and snow come from clouds
- Measure air temperature using a thermometer

### Space:

- Realize that the Earth is a planet that supports life

### Changes in the Earth:

- Discover that erosion can change rocks and landscapes

### Earth's Structure/Composition:

- Know that Earth materials consist of solid rocks, soils, liquid water, and the gases of the atmosphere, and have different properties
- Know three types of rocks
- Discover that rocks of different sizes have different masses